

GOVERNMENT COLLEGE FOR MEN

B -CAMP, KURNOOL, ANDHRA PRADESH – 518002.

NAAC TRACK ID: APCOGN12308

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

[2016-17]



Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE

GOVERNMENT COLLEGE FOR MEN KURNOOL

(NAAC "B" re-accredited Institution)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2016-17

Part – A

I. Details of the institution

1.1 Name of the institution

Government College for Men, Kurnool

1.2 Address Line 1

AP Housing Board Colony

Address Line 2

B-Camp

City/Town

Kurnool

State

Andhra Pradesh

Pin Code

518002

Institution e-mail address

knimg1.jkc@gmail.com

Contact No.

08518-230094

Name of the Head of the institution:

Smt. Ayesha Khatoon

Tel. No. with STD Code:

08518230094

Mobile:

9985400865

Name of the IQAC Co-ordinator:

Dr Mohammed Waaiz

Mobile:

9849793821

IQAC e-mail address:

iqac.gcmknl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN 12308

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<https://www.gcmknl.com>

Web link of the AQAR:

gcmknl.com/pi-admin/uploads/AQAR2016_17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 st Cycle	B+	---	2007	5 Years
2.	2 nd Cycle	B	2.5	2012	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2012-13 - 12-12-2018 (DD/MM/YYYY)
- ii. AQAR 2013-14 - 12-12-2018 (DD/MM/YYYY)
- iii. AQAR 2014-15 - 13-12-2018 (DD/MM/YYYY)
- iv. AQAR 2015-16 - 14-12-2018 (DD/MM/YYYY)
- v. AQAR 2016-17 - 15-12-2018 (DD/MM/YYYY)

1.9 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous College of UGC

Yes ☐ No ☒

Regulatory Agency approved institution

Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of institution

Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status

Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant – in aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ (Phys Edu) ☐

TEI(Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Other (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	<input type="text" value="No"/>
University with Potential for Excellence	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>
UGC – Innovative PG programmes	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>

UGC – CPE	<input type="text" value="No"/>
UGC – CE	<input type="text" value="No"/>
DST-FIST	<input type="text" value="No"/>
Any other (specify)	<input type="text" value="--"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative /Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="00"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>
2.7 No. of Employers/Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stake holders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
	Alumni	<input type="text" value="--"/>	Others	<input type="text" value="00"/>

2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="--"/>	No	<input type="text" value="√"/>
If yes, mention the amount	<input type="text" value="Nil"/>			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="07"/>	International	<input type="text" value="--"/>	National	<input type="text" value="02"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="05"/>
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(ii) Themes

- ✚ National Seminar on Women Empowerment.
- ✚ National Science Academies Workshop on Recent Advances in Plant Taxonomy and Conservation Biology.
- ✚ District Level Seminar on “Research Methodology.”
- ✚ Happiness Index Youth Empowerment (HIYE).
- ✚ Awareness programme on “Equal Opportunities.”
- ✚ Workshop on “CBCS implementation in UG” syllabus.
- ✚ Anti Ragging and Blood-Organ Donation
- ✚ Three day workshop on Yoga-Meditation.

2.14 Significant activities and contributions made by IQAC

IQAC focuses on improving the overall development of the institution by conducting various activities during the academic year. The following major activities are undertaken by IQAC during the year 2016-2017.

- ✚ Organised a Two Day National Seminar on Women Empowerment on 24th and 25th Sep 2016.
- ✚ Organised a Two Day National Science Academies Workshop on Recent Advances in Plant Taxonomy and Conservation Biology on 16th and 17th December 2016.
- ✚ Organised Three day workshop on Yoga and Meditation on July 21st –July24th 2016.
- ✚ Organised a District Level Seminar on “Research Methodology” on 24/4/2016.
- ✚ Organised a District Level Workshop on “21st Century Teaching Techniques in UG syllabus” on 9/8/2016.
- ✚ Organised a sensitization programme on “Happiness Index Youth Empowerment” on 11/7/2016.
- ✚ Organised a Awareness programme on “Equal Opportunities” on 4/11/2016.
- ✚ Organised a District Level Workshop on “CBCS implementation in UG syllabus” on 23/6/2016.
- ✚ Organised an Awareness programme on “Anti Ragging and Blood-Organ Donation” on 20/07/2016.
- ✚ Organised an Awareness programme on Disaster Management-Fire Safety on 30/7/2016.
- ✚ Continuous assessment of the performance of the students through various examinations, seminar presentations and group discussions.
- ✚ Encouraged the students to conduct social outreach programmes.
- ✚ Encouraged the students to take up various community engagements like Vana Manam, Tree plantation, Swachh Bharat, Blood grouping and donation so that they contribute to society through NSS, Red Ribbon Club, NCC.
- ✚ Organised Academic Audit for faculty on Departmental activities on 28th Dec 2016.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

<u>SNo</u>	<u>Plan of Action</u>	<u>Achievements/ Outcome</u>
1	CBCS implementation	Started implementing CBCS syllabus as per Rayalaseema University, Kurnool.
2	Certificate Courses	Introduced 02 need based certificate/addon courses
3	Feedback mechanism	Collected and Analysed Feedback on curriculum from Students, Teachers, Alumni and suggested the administration to take necessary action.
4	To strengthen Student support services	1. Provided Coaching for competitive examinations for the students by utilizing Coaching for Entry into services scheme. 2. Utilized UGC Equal opportunities scheme for encouraging and creating awareness among students. 3. Conducted Placement drives .
5	To strengthen research activity	1. 14 Articles published in International Journals. 2. 33 Articles in Non-peer review / Seminars/ Conferences/ Workshops. 3. Faculty members attended 150 National and International workshops, seminars and conferences. 4. Kurnool Economic Development Research Journal inaugurated by the Alumni.
6	National Level Seminars /Workshops/Conferences	1. Organized Two day National Seminar on Women Empowerment sponsored by ICSSR. 2. Organized Two day National Science Academies Workshop on Recent Advances in Plant Taxonomy and Conservation Biology.
7	To organize Faculty Development Programmes	1. Organized District Level Faculty Development Programme on CBCS implementation in UG. 2. Organized District Level Faculty Development Programme on Research Methodology. 3. Organised one day District level workshop on 21st Century Teaching Techniques in UG.
8	To give college campus facelift by improving greenery	1. Completed minor repairs in the Department of Mathematics, Physics, Chemistry and Microbiology. 2. Landscaping the campus, development and maintenance of botanical garden.
9	To strengthen the Infrastructure facilities.	1. Utilized UGC XII plan PBG scheme for construction of additional classroom in the NCC garden. 2. Purchased Audio- Video equipment for the College functions, seminars and workshop. 3. Installed Audio announcement facility in the college campus. 4. Provided LAN facility to all the departments.

10.	Extension activities and Social outreach programmes	1. Organised Vanam Manam, Swachh Bharat, Tree Plantation programmes in and around college campus. 2. Organised many personality development and motivational programmes to prevent suicide among the youth in the schools and junior colleges. 3. Visited Old age homes and child orphan homes and provided the needful.
11.	To conduct Academic Audit	Organised Academic Audit for faculty on Departmental activities on 28 th December.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Anybody ☐ Staff Council & IQAC

Provide the details of the action taken

Yes, discussed in the staff council meeting and sought approval and support for the activities to be conducted in the beginning of the year and to implement the plan provided by the institution.

PART – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	1 (M.Com)	--	01	--
UG	11	--	--	--
Others	--	--	--	--
Diploma	--	--	--	--
Certificate	07	02		09
Total	19	02	01	09

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Rayalaseema University syllabi is followed.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	--
Annual	UG Final Year

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒

(On all aspects)

Mode of feedback: Online ☐ Manual ☒ Co-operating ☐ schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised and approved syllabus of Rayalaseema University is implemented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	39	03	--	--

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	07	-	-	-	-	-	-	-	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

0

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	150	4
Presented papers	4	121	2
Resource Persons	-	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducting Seminars in order to create awareness and personality development skills to the students and the staff on the developments taking place in various disciplines.
2. Apart from the lecture method, department conducts group discussions, paper presentations etc.
3. The college has LCD projectors and Wi-Fi internet facility to ICT enabled teaching in class rooms.
4. Conducting student's continuous evaluation programmes to evaluate and assess the progress of the students from time to time.

2.7 Total no. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the institution (For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

9

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2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme-wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Passed	Division				
			Distinction	I Class	II Class	III Class	Pass %
B.A EM & TM	101	58	8.6	31.0	44.8	15.5	57
B.Com(G)	46	26	7.7	11.5	42.3	38.5	57
B.Com(CA)	62	39	7.7	23.1	38.5	30.8	63
B.Sc MPC	43	24	8.3	29.2	37.5	25.0	56
B.Sc MPCs	47	24	8.3	37.5	37.5	16.7	51
B.Sc MSCs	27	19	10.5	31.6	42.1	15.8	70
B.Sc BZC	21	15	13.3	53.3	26.7	6.7	72
B.Sc Microbiology	18	12	8.3	25.0	41.7	25.0	67
B.Sc Biotechnology	15	13	7.7	53.8	23.1	15.4	87
M.Com	39	39	15.3	47.8	23.4	13.5	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC Members suggest quality bench marks in the beginning of the year. Keeping this as the base the curriculum, teaching learning methods, tools of evaluation are designed.
- Analysis of the results subjects-wise and Lecturer-wise and informing the same to the Lecturers, encouraging the lecturers for better performance by using student centric approach.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher courses	05
UGC – Faculty Improvement Programmes	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the University	02
Staff training conducted by other institutions	--

Summer / Winter schools, Workshops, etc.	01
Others	18

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	04	--	--
Technical Staff	--	--	--	02(JKCM mentor)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✚ Two Day National Seminar on Women Empowerment on 24th and 25th Sep 2016.
- ✚ Two Day National Science Academies Workshop on Recent Advances in Plant Taxonomy and Conservation Biology on 16th and 17th December 2016.
- ✚ District Level Seminar on “Research Methodology” in 2016.
- ✚ Due to constant encouragement Staff members have attended National/International Seminars and published many papers in National/International peer reviewed journals and books.
- ✚ Study projects by students were undertaken.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	01	--	01
Outlay in Rs. Lakhs	2.84	2.5	--	1.95

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	16	--
Non-Peer Review Journals	6	15	--
e-Journals	--	2	--
Conference proceedings	4	115	--

3.5 Details on Impact factor of publications:

Range

--

Average

√

h-index

01

Nos. in SCOPUS

04

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No.

8

Chapters in Edited Books

01

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP

--

CAS

--

DST-FIST

--

DPE DBT Scheme/funds

--

DBT Scheme/funds

--

3.9 For colleges

Autonomy

--

CPE

--

DBT Star Scheme

--

INSPIRE

--

CE

--

Other (specify)

--

3.10 Revenue generated through consultancy

No

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	02	--	02	03
Sponsoring agencies	--	Indian Academy of Science, ICSSR	--	RU	College

3.12 No. of faculty served as experts, chairpersons or resource persons

7

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	01	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level	--	State level	01
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	01	College forum	04
NCC	04	NSS	10
		Any other	05

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 25 NSS volunteers Water Harversting programme on 29/6/16.
- 300 NSS volunteers organised Anti Ragging and Organ donation awareness programme on 20/7/16.
- APG Abdul Kalam First death anniversary- Student motivation programme on 27/7/16.
- Disaster Management programme – Fire Safety Awareness on 30/7/16.
- 30 NSS volunteers conducted Clean and Green programme in Backward Classes Welfare Hostel.
- 50 NSS volunteers participated in 12 day “Pushkar Seva programme” with SP, Kurnool to help the devotees.
- Go Green Ganesha conducted by the NSS volunteers on 3/9/16.
- “Domalapai Dandayatra” –Programme to sensitize the students and community about the methods to prevent mosquito breeding – to help the Govt in eradicating chicken gunya and swine flu fevers 23/9/16.
- Visited “Amma Old age home” in Maddur nagar and donated medicines, rice bags.
- World Heart Day on 28/9/16.
- 140 NCC cadets participated in Swachh Bharat- Campus cleaning programme on 20/10/16.
- 100 NSS volunteers and NCC cadets participated in “Anti Aids rally” along with Red Cross society on 01st Dec., 2016
- Visited “Keerthana Orphange” and donated mosquito nets, books , bread, cakes and biscuits to the children.
- Awareness programme on Cashless Transactions on 6/12/16.
- 30 NSS volunteers collected fund for “sainik welfare” on 6/1/17.
- 25 NSS volunteers participated in Janmabhoomi Programme in Adopted village on 1/1/2017.
- 100 NCC cadets conducted awareness programme on World Cancer Day on 12/1/16.
- Mega Blood donation camp on 21/2/2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.74 acres	--	--	12.74 acres
Class rooms	25	--	--	25
Laboratories	11	--	--	11
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	03	13	UGC	16
Value of the equipment purchased during the year (Rs. in lakhs)	2.21	6.11	UGC	8.32
Others	1.5	1.24	UGC	2.74

4.2 Computerization of administration and library

Office and library are computerised. Library uses SOUL software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	23029	2062045	2045	247672	25074	2309717
Reference Books	7515	519032	278	88000	7793	607032
e-Books	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet
Journals	85	88987	19	29340	104	118237
e-Journals	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet	N list Inlibnet
Digital Database	--	--	--	--	--	--
CD & Video	143	30000	45	Donated by Staff	188	30000
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	93	03	Yes	--	--	4	9	3

Added	03	--	--	--		01	2	0
Total	96	03	--	--	--	5	11	3

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up gradation (Networking, etc.)

The access to Computers and Internet is provided to the students and to the teachers in 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber. JKC Lab with 30 computers is meant for intensive training. English Language Lab (ELL) with 15 client computers is meant for English Language practicals.

4.6 Amount spent on maintenance in lakhs:

i) ICT	6.11
ii) Campus Infrastructure and facilities	6.10
iii) Equipments	---
iv) Others	1.24
Total:	13.45

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✚ Orientation programmes in the beginning of the academic year
- ✚ Career Guidance through Campus Recruitment Training(CRT) at college campus
- ✚ Personality development and Soft skill programme are arranged.
- ✚ Seminars, Workshops, Guest lectures and Field trips.
- ✚ Add on Courses are arranged through the departments concerned.
- ✚ **Scholarships:** Government sanctioned for SC, ST, BC and Minority students

5.2 Efforts made by the institution for tracking the progression

- ✚ Result evaluation: Result analysis is a regular feature of the college. Accordingly need based remedial lectures were conducted for weak students.
- ✚ For enhancing Career opportunities, Career guidance, is given by Placement cell by organised training sessions and mock interviews etc.,
- ✚ Workshops and exhibitions were organised to enhance general awareness among the students and staff.
- ✚ Measuring the performance of the students through continuous evaluation system.
- ✚ Counselling and mentoring the students is a continuous process which is encouraged by the college.
- ✚ Students are asked to submit their permanent contact details for further correspondence when they leave the institution.

5.3 (a) Total number of students

UG	PG	Ph. D	Others
1456	65	--	--

(b) No. of students outside the state

10

(c) No. of international students

--

Men

No	%
1349	88.69%

Women

No	%
172	11.31%

Last Year						Current Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
109	669	82	875	04	1735	72	595	42	812	2	1521

Demand ratio

1:2

Dropouts % 2.3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✚ Provided PG Entrance coaching by the concerned department.
- ✚ Awareness programme on “Equal Opportunities”
- ✚ Provided Coaching on Soft skills for training and placements through JKC and English department.
- ✚ Provided Coaching for competitive examinations utilizing Entry into Services scheme of UGC.
- ✚ Organised Awareness programme on recruitment and exam pattern in Bank exams.

No. of students beneficiaries 450

5.5 No. of students qualified in these examinations

NET —	SET/SLET —	GATE —	CAT —
IAS/IPS etc —	State PSC —	UPSC —	Others 30

5.6 Details of student counselling and career guidance

- ✚ Each lecturer is allotted 20 students as wards. They extend counselling assistance with psychological, academic, social concerns and monitor their progress.
- ✚ The students are trained in Resume Writing, interview skills, Leadership Skills, Communication Skills, etc by the English department and JKC.
- ✚ Guest lectures were organised to make the students knowledgeable about the available career options.
- ✚ Many career awareness programmes are arranged to guide the student for their career development.

No. of students beneficiaries 450

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
4	577	243	32

5.8 Details of gender sensitization programmes

- ✚ National Seminar on Women Empowerment.
- ✚ Women Empowerment & Grievance cell meeting conducted to empower girl students.
- ✚ Guest lectures and seminars like Awareness of Women Rights were organized for girl Students & Staff.
- ✚ Anti- Ragging Committee ensures ragging free campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	718	2576534-00
Financial support from other sources	33	20800-00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level

National level

International level




Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

-  The College has Students' Grievances and Redressal Cell, and Anti-ragging Committee to receive grievances from students. The Committees interact with the Principal and the respective Heads of the Departments to analyse the nature of grievances to resolve them.
-  The grievances of the teachers are presented by the Heads of the Departments at the Staff Council Meetings and are resolved.
-  The Non-teaching Staff present their grievances to the Principal through the Office Superintendent for resolving them.

Criterion – VI









6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Government College for Men envisages towards the goal of continuous improvement, imparting knowledge to young men and women by providing them quality education and strives to transform them into enlightened, self-reliant, spiritually inspired, emotionally balanced morally upright, socially committed citizens of the country.

Mission:




-  To provide higher education to the youth.
-  To provide equal access and to provide a platform to the students from marginalized sections and rural strata.
-  To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.
-  To develop creative, scientific, analytical and communicative skills.
-  To infuse sportsman spirit through games and sports events.
-  To inculcate discipline, honesty and integrity.
-  To promote social, cultural, spiritual, moral and human values.
-  To enhance a context of learning that enables professionalism, humanism and social responsibility.

6.2 Does the institution has a Management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

-  Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule.
-  Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars and interaction programmes.
-  The add on inputs for every subjects are given through need based certificate courses.

6.3.2 Teaching and Learning

- ✚ Chalk and chalk board method is followed. Besides traditional method, ICT – virtual labs, blogs, PPTS are also used for difficult topics.
- ✚ Charts, Models, are also used whenever needed. Study tours are also conducted.
- ✚ Student seminars, Guest Lectures are also conducted to encourage the learning process of students etc.

6.3.3 Examination and Evaluation

- ✚ The term and Annual exams are as per university norms.
- ✚ CBCS semester system introduced for I and II year students.
- ✚ Slip tests, Mid-terms, Pre-finals, Objective questions, Quiz, assignments are conducted for student evaluation.
- ✚ Remedial classes for slow learners and weak students are conducted.

6.3.4 Research and Development

- ✚ Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects.
- ✚ Research papers of faculty are published in national journals with good impact factor.
- ✚ Books are purchased and journals are subscribed for research orientation.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✚ Library has huge number of systematically arranged books for the need of students as well as staff members.
- ✚ Free internet facility is available to both students and staff to enhance their knowledge. INFLIBNET-SOUL software is installed. E-books, e-journals are also available in the Library.

6.3.6 Human Resource Management

- ✚ The recruitment of all the staff is done through Andhra Pradesh Public Service Commission by Govt of AP and placement is through CCE, A.P.
- ✚ Orientation and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJDCE, Kadapa through circulars and mails.
- ✚ The Principal monitors the regular administration through various committees, meetings and circulars.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done through Andhra Pradesh Public Service Commission by Govt of AP and departmental promotion committee and placement is through CCE, A.P. Non-Teaching staff is also recruited by District Collector on compassionate grounds.

6.3.8 Industry Interaction / Collaboration

- MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations.
- Students are also taken to industrial tours to have good knowledge of the nearby Industries. Every year Industrialists are also invited by the departments to have interaction with the students.

6.3.9 Admission of Students

- All UG courses - Merit cum Reservation system is followed as per Government rules and regulations.
- M Com – Admissions are made by Rayalaseema University as per the merit in the entrance examination following the reservation policy of the State Government.

6.4 Welfare schemes for

Teaching	All Employee Government Welfare Schemes and Staff Club
Non-Teaching	All Employee Government Welfare Schemes
Students	Fee reimbursement from social welfare, B.C. welfare, and minority welfare schemes is accepted. Endowment scholarships, incentives are awarded to meritorious students.

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	CCE	YES	Principal
Administrative	YES	CCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes / No

--

NA

For PG Programmes Yes / No

--

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- ✚ Every year different departments of the college invites the alumni to the meetings and also invite them to certain official programmes whenever needed.
- ✚ Alumni Association helps the economically backward students, physically challenged students and also contribute for various student welfare programmes in the college.

6.12 Activities and support from the Parent – Teacher Association

- ✚ Steps to improve the attendance of the students, improving results, placements encouraging students to pursue P.G programmes.

6.13 Development programmes for support staff

- ✚ Members of the staff are encouraged to participate in Orientation/Refresher courses/Professional Developmental Programmes.
- ✚ Faculty are allowed to participate in National/International, seminars, conferences and symposia.
- ✚ Computer training programmes for Non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✚ Campus beautification and Maintenance.
- ✚ Plantation in and around campus “vanam-manam” programme.
- ✚ Water Harvesting programme on 29/6/16.
- ✚ Go Green Ganesha initiative.
- ✚ Cleanliness in BC Welfare Hostel through NSS.
- ✚ Green Land scaping of the campus with trees and plants.
- ✚ Swachh Bharath programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✚ National Seminar on Women Empowerment.
- ✚ Student centric activities like student seminars, quiz, field trip, group discussion.
- ✚ The College encourages faculty for attending seminars/workshops and conferences by providing “Duty Leave.”
- ✚ Providing coaching for competitive exams by inviting experts in General studies, Current affairs by Entry into Services scheme.
- ✚ Conducting Campus Recruiting Training for final year students through JKC and English department.
- ✚ Teaching staff encourages the meritorious student by distributing endowment prizes for the merit.
- ✚ Remedial coaching for the slow learners and personal counselling by the faculty.
- ✚ Many extension activities to create awareness on scientific, environmental, Legal, social and gender issues

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly Academic Audit is conducted by Commissionerate of Collegiate Education, Vijayawada. Academic action Taken Report is prepared by the principals based on Academic Audit Observers’ report.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- ✚ Community service- Visit to Old age home and Orphanage
- ✚ Motivational and Personality development programmes by the students in the surrounding schools and colleges of Kurnool District.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- ✚ All the used plastic glasses and water bottles are collected and used for growing the nursery plants. Students from Department of Botany and Eco-Club team take lead in collection and dispose of plastic waste.
- ✚ Banners are used as trays to produce compost manure. Department of Botany and Eco – Club take part in the preparation of compost manure with the plant waste generated in the college campus.
- ✚ International Ozone day celebrated to sensitize the students about the importance of Ozone.
- ✚ Go Green Ganesha
- ✚ Sapling Plantation Organising Swachh Bharath programmes

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS

- ✚ Well qualified and committed faculty.
- ✚ Excellent academic performance of students in University examinations and obtaining ranks
- ✚ Fully automated Library facilities.
- ✚ Outstanding achievements by the students in sports/games.
- ✚ Wide range of learners.
- ✚ Provision of good Placement services
- ✚ Regular conduct of student centric activities through various academic clubs and cultural fests
- ✚ Most sought after college by the students

WEAKNESSES

- ✚ Lack of hostel facility for boys.
- ✚ Using of hired play ground for outdoor sports/games.
- ✚ Limited Consultancy services
- ✚ No flexibility in the syllabus structure, because college has to follow affiliating University syllabus.
- ✚ Admission of top meritorious students in Engineering courses
- ✚ Most sought after college by the students

OPPORTUNITIES

- ✚ Consultancy services to industries/Govt. agencies
- ✚ Effective utilization of academic and financial resources provided by the CCE & UGC.
- ✚ Ensuring industry exposure for students.
- ✚ Opportunities to start new applied and job oriented courses.
- ✚ Take up more community oriented developmental programs.

THREATS/CHALLENGES

- ✚ Mushrooming growth of self financing colleges in this region with commercial orientation.
- ✚ Increasing popularity of Distance Education programs.

8. Plans of institution for next year

1. Improving the students' Placement & through rigorous Campus Recruitment Training Programmes (CRT).
2. Conducting more community development programmes through NCC and NSS.
3. Encouraging the faculty members to apply for minor and major research projects.
4. Planning to conduct more national seminars/conferences.
5. Organising Student Centric activities: Inter-Collegiate - Cultural and academic events, Industrial visit / field trips, guest lectures, placement activities, exhibition/fairs etc.
6. Strengthen Student Quality Assurance Cell
7. Encourages faculty to apply for minor and major research projects
8. Continue to arrange community development programs through NSS
9. Organising guest lectures by inviting experts from various fields
10. organising seminars/conferences regularly

Name: Dr. Mohammed Waaiz



Signature of the Coordinator, IQAC

Name: Smt. Ayesha Khatoon



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
PE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNUAL ACADEMIC CALENDAR

RAYALASEEMA UNIVERSITY
COLLEGE DEVELOPMENT COUNCIL
I, II, III & IV SEMESTER U.G. COURSES
ACADEMIC CALENDAR FOR THE YEAR 2016-17

FIRST AND THIRD SEMESTER – JULY 2016 to NOVEMBER 2016

1	Reopening of the College after Summer Vacation and Commencement of II year classes	15-06-2016 (Wed)
2	Commencement of Classes for First Semester	27-06-2016 (Mon)
3	Closure of Admission work	15-07-2016 (Fri)
4	Commencement of 1st Internal Examinations for the First and Third Semester	16-08-2016 (Tue)
5	Submission of Nominal Rolls of First and Third Semester	31-08-2016 (Wed)
6	Last date for receipt of Examination Applications for First and Second Semester	01-10-2016 (Sat)
7	Commencement of 2 nd Internal Examinations for First and Third Semester	01-10-2016 (Sat)
8	First and third Semester Holidays (10days)	07-10-2016 (Fri) to 16-10-2016 (Sun)
9	Commencement of University practical Examination 24-10-2016	16-10-2016 (Sun)
10	Reopening of Colleges after First and third Semester Holidays	17-10-2016 (Mon)
11	Community Work for First and third Semester (7 days)	29-10-2016 (Sat)
12	Commencement of First Semester University Examinations	04-11-2016 (Fri)

SECOND AND FOURTH SEMESTER – NOVEMBER, 2016 to MARCH, 2017

12	Commencement of Classes for Second and forth Semester	16-11-2016 (Wed)
13	Commencement of 1 st Internal Examinations for Second and forth Semester	27-12-2016 (Tue)
14	Second and forth Semester Holidays (10 days)	08-01-2017 (Sun) to 17-01-2017 (Tue)
15	Reopening of Colleges after Second and forth Semester holidays	18-01-2017 (Wed)
16	Last date for receipt of Examination Applications Second and forth semester	01-02-2017 (Wed)
17	Commencement of 2 nd Internal Examinations for Second and forth Semester	22-02-2017 (Wed)
18	Commencement of University Practical Examinations	04-03-2017 (Sat)
19	Community work for Second and forth semester (7days)	14-03-2017 (Tue)
20	Commencement of Second and forth Semester University Examinations	21-03-2017 (Tue)
21	Last working day	07-4-2017 (Fri)
22	Summer vacation	08-04-2017 (Sat) to 11-06-2017 (Sun)
23	Reopening of Colleges for the Academic year 2017-2018	12-06-2017 (Mon)

*Ag. Vishakhaiah
 Govt. Principal
 College for Men
 Kurnool - A.P.*

R. Srinivas
DEAN
 College Development Council
 Rayalaseema University
 KURNOOL – 518 007,

FEEDBACK ANALYSIS

The students rating on curriculum, infrastructure is analyzed on the basis of a questionnaire with 11 questions relating to concepts such as the curriculum content, Quality of teaching, course rating, and about the infrastructure. The rating is divided in four grades i.e. 1-Excellent, 2- Good, 3- Average, 4- Poor for each question. The Principal of the College and the IQAC assess the consolidated grades and evaluates as per the four point formula. The feedback analysis report is analyzed and action taken. The Feedback from Teachers, Parents and Alumni is also collected and analyzed.

GOVERNMENT COLLEGE FOR MEN KURNOOL**STUDENTS FEEDBACK**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you used as important feedback for quality improvement of the programme of studies/institution.

A. Students Feedback Form on Curriculum/Syllabus

Academic Year:

COURSE:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☐ a score between 1 and 4.

SNo	Particulars	1-Excellent	2-Good	3-Average	4-Poor
1	Academic Content				
2	Coverage of Syllabus in classroom				
3	Coverage of modern/advanced topics				
4	How do you rate the relevance of units in syllabus relevant to the course?				
5	How do you rate the sequence of units in syllabus relevant to the course?				
6	Rate the size of the syllabus in terms of load on the student				
7	How do you rate the evaluation scheme designed for each of the course?				
8	How do you rate the courses that you have learnt in relation to your real life application?				
9	Availability of Text Books/Study material				
10	Usefulness of Tests and Assignments				
11	Benefits you derived from the course				

Any Other Suggestions:-

B. Students Feedback Form on College Infrastructure

Academic Year:

COURSE:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☐ a score between 1 and 4.

SNo	Particulars	1-Excellent	2-Good	3-Average	4-Poor
1	The prescribed books/reading materials are available in the library.				
2	Reading room and common room are available in the college building.				
3	Available reading space in library is satisfactory.				
4	The library staffs are cooperative and helpful.				
5	Photocopying facility in the library is available and satisfactory.				
6	Internet facilities are available in the department.				
7	Online educational resources are available and accessible.				
8	The office staff in the college are helpful.				
9	The classrooms are clean and well maintained.				
10	The campus has adequate power supply.				
11	The campus is green and eco friendly.				
12	The buildings/classrooms are accessible to differently abled persons.				
13	Equipment in the lab(s) are in working condition.				
14	The functioning of the placement cell(s) in the college.				
15	Grievances/problems are addressed/solved well in time.				
16	Toilets/washrooms are hygienic and properly maintained.				

Any Other Suggestions:-

GOVERNMENT COLLEGE FOR MEN, KURNOOL TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 4.

(1 – Disagree, 2 - Neither agree nor disagree, 3 – Agree, 4 – Strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4
1. Syllabus is suitable to the course.				
2. Syllabus is need based.				
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				
4. Course content is followed by corresponding reference materials.				
5. Sufficient number of prescribed books are available in the Library.				
6. The course/syllabus has good balance between theory and application.				
7. The course/syllabus has made me interested in the subject area.				
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				
9. The course/programme of studies carries sufficient number of optional papers.				
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the campus.				
12. Staff canteen is available at the faculty level.				
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				
17. The environment in the department is conducive to teaching and research.				
18. The administration is teacher friendly				
19. The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.				
20. Provisions for professional development are non-discriminatory and fair.				

Any other comments:

Name of the Faculty :

Department:

Signature

GOVERNMENT COLLEGE FOR MEN, KURNOOL
(Affiliated to Rayalaseema University, Kurnool) Accredited by NAAC "B" GRADE

PARENT FEED BACK

Name of the Parent (పితామహుని పేరు) : _____

Name of the Ward and Course/Year studying : _____

(మీ కుమారుడు / కుమార్తె పేరు మరియు ప్రస్తుతం చదువుతున్న తరగతి, సంవత్సరం)

Your Feedback:

1. You Choose the College because of (you may choose(✓) any or all)

మీరు ఈ కళాశాలను ఎందుకోవడానికి కారణం

- (a) Its vicinity and location మీకు కళాశాల సమీపం మరియు చేరుకోవడానికి సౌలభ్యం ☐
- (b) Reputation as a disciplined institution ప్రముఖ మరియు క్రమశిక్షణ కలదని ☐
- (c) Environment and ambience మంచి వాతావరణం మరియు పరిసరం కలదని ☐
- (d) Affordable fee structure అందుబాటు మరియు చక్కని ఫీజులు కలవు అని ☐
- (e) Recommended by an Alumni పూర్వ విద్యార్థులు సిఫారసు చేశారు ☐

2. Please rate the College from your perspective (tick one box for rating)

SNo	Criteria	1	2	3	4	5
1	Scrutiny of the Ward విద్యార్థి నిశిత పరిశీలన					
2	Discipline విద్యార్థి క్రమశిక్షణ					
3	Quality of Teaching బోధనా తీరు					
4	Extra Curricular Activities విద్యార్థుల కార్యకలాపాలు					
5	Campus atmosphere కళాశాల ఆవరణ / వాతావరణం					
6	Sports and Physical Facilities శ్రీధా మరియు ఇతర భౌతిక సదుపాయాలు					
7	Laboratory Facilities ప్రయోగశాల సదుపాయం					
8	Examination System పరీక్ష విధానం					
9	Career and Placements విద్యార్థి ఉపాధి పర్యవేక్షణ/నియమనాలు					

(Minimum కచ్చితం -1 and Maximum గరిష్టం -5)

3. Any specific suggestions for improvement (కళాశాల సేవలను మెరుగుపరచుటకు / అభివృద్ధికి మీ సలహాలు)

Signature of the Parent

GOVERNMENT COLLEGE FOR MEN, KURNOOL**ALUMNI FEED BACK**

We are glad that you have spent valuable years pursuing courses of your choice at Government College Kurnool Men, for .We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our College.

Name of the Alumni : _____

Degree / Year obtained : _____

Current Employment /Occupation : _____

Contact No and Email id : _____

SNo	Particulars	1-Excellent	2-Good	3-Average	4-Poor
1	Admission Procedure				
2	Fee Structure				
3	Faculty				
4	Class rooms				
5	College Campus cleanliness				
6	Library				
7	Training and Placement services				
8	Sports and Cultural Facilities				
9	Availability of Text Books/Study material				
10	Usefulness of Tests and Assignments				
11	Lab facilities				
12	Guest Lectures, Seminars/ Workshops				
13	Special Coaching/Training for Career Orientation and Jobs				
14	Are your grievances properly handled when you are a student?				
15	Overall rating of the college.				

Any Other Suggestions:-

SIGNATURE

BEST PRACTICE – 1**1. Title of the Practice: Community Service – Visit to Old Age home and Orphanage home for children.****2. Goal/ Objective:**

- To awaken the sense of responsibility amongst students towards their parents and grandparents and orphans;
- To help the senior citizens and orphans residing in near-by old-age homes and childcare homes.
- To understand the psychology of the children, aged and help them to lessen their pain and emotional stress.

3. The Context:

Orphan was defined as a child who has been abandoned or has lost *both* parents. A new study by an international children's charity has found that 4 per cent of India's child population of 20 million are orphans. Most of these children have been abandoned by their parents. Poverty has been a significant contributor in high orphan children. Many orphans are actually not 'orphans' in the literal sense - they simply have been put into foster care by families who find it hard to take care of them. Often, it is due to an absent or negligent father, and a working mother and a mother who must work and doesn't have the time to provide care. These parents consider an orphanage's care infrastructure to be better than their own home and care. Orphaned children are greatly in need of care in protection, being among the most susceptible to poverty, child labour and child trafficking. The Colleges as HEI's social responsibility is to work towards addressing the needs of these children by providing them with nutrition, education and protection.

With the advancement in the medical science today, the life expectancy has been increasing resulting in the phenomenon of 'population ageing'. This significant rise in the number of senior citizens and their proper health care and privileges for them are matters of great concern and challenge before us and especially before higher education institutions which can orient common people towards this noble task.

4. The Practice/Modus operandi:

The teachers and the students of the Government college for Men, Kurnool visit old-age home situated at "Amma Old Age home" at Maddur Nagar and "Keerthana Orphanage at Santhosh Nagar to enquire about their requirements, problems and facilities. The students are grouped and trained to take initiative and solve their specific problems like basic needs, medical needs and emotional needs. Our college collected donations for the orphanage and old age home. Later they donate blankets, medicines, rice bags, mosquito nets to old age home and orphanage. Students are asked to write about their experiences of the visit to old-age home and orphanage and take pledge to be sensitive to the needs of the old in their family and

surroundings. The students of the college make donations to Non –Profitable organization working for the cause and care of the elderly and orphans in India for the last nearly three decades and associate with its activities. The emphasis is not just on donating money but reviving the age-old cultural values of India that regard the old as an asset and not a burden and give them the much-needed company and feeling of belongingness.

5. Evidence of success:

In the present-day society, the emotional bond between parents and the children seems weakening for various reasons, giving way to individualism among children. While for youngsters, their perception of home as a cherished place to go back to has been shattered before their very eyes, for the old, indifference by family members has assumed menacing proportions. In this context, this practice has certainly made an impact. It has extended a helping hand to the orphans and aged citizens of the local and surrounding areas, and has also infused a sense of responsibility and respect amongst the students towards the aged people. The HEIs can awaken the students to realize their responsibility towards the orphans and senior citizens.

6. Problems encountered and Resources required:

There are always financial constraints. These are sought to be overcome with the help of various clubs and societies of the city.







.BEST PRACTICE-2

1. Title of the Practice: Motivational and Personality programmes by the students in the surrounding schools and colleges of Kurnool District.

2. Goal/ Objective:

- To liberate the weaker sections of the rural areas from the shackles of the perennial, economic, social, political and educational constraints.
- To provide social dimension to the educational system of the college and inculcate social responsibility and commitment in students.
- To bring forth the team spirit and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community.
- To motivate the rural students through personality development programmes.
- To restore gender equity and make available equal opportunities to emerge full-fledged and take up new ventures.

3. The context:

Kurnool is surrounded by tiny villages, some with very thin population and incredibly with lowest percentage of literacy. Ignorance and illiteracy estrange them from the fast moving hi-tech world. The numbers of suicide cases were also increasing. According to information provided by the SP office, at least 500 suicide cases have been reported from different parts of the district since January, 2016, to October. Of this, students and youth account to 30-40 per cent of suicides. 20% of Suicidal deaths are of the age 11-20 in the case of girls and 40% in case of boys.

Loneliness, academic pressures, nuclear families, worry about failures and social media are among the many reasons that are driving students to commit suicides in Kurnool district. Smart phones, internet and social networking sites are also stated to be the reason that is exerting peer pressure which, in turn is driving students to resort to such extreme step in case of failures. Hence it is imperative on the part of the college to extend their service and give exposure which is the dire need of the people.

4. The Practice/Modus operandi:

“Chaduvu –Vijayam” (Education-Success) foundation was established by students of Government College for Men, Kurnool. The teachers and the students of the various organs of the college like NSS, NCC and Clubs of the college visit schools and junior colleges to enquire about their requirements, problems and facilities. As per the school information report for the academic year 2015-16, there are a total of 4,179 schools. They include, 78 government, 2,398 mandal and zilla parishads, 1 residential, 1,355 private, 33 model, 53 Kasturba Gandhi Balika Vidyalaya (KGBV), 140 municipal and 121 other types of schools. The total number of students enrolled in primary, upper primary and high schools of the district are 631,740.

The students of schools and colleges are grouped to discuss their specific problems like basic needs, health needs and emotional needs. Students are motivated to continue their education by inspirational speeches as illiteracy is one of the main cause social backwardness in the society and for personality development. They are trained to learn life skills to handle peer pressure. More than 300 motivational songs are sung by our college students for inspiration. Health camps are conducted as part of “Bhayapadaku-Digulupadaku” (Fear Not – Worry Not) programme. Mr. Ravi Babu wrote many inspirational songs on “Educated Girl Child is a illuminated Light” theme which stress importance of girl education particularly in rural areas.

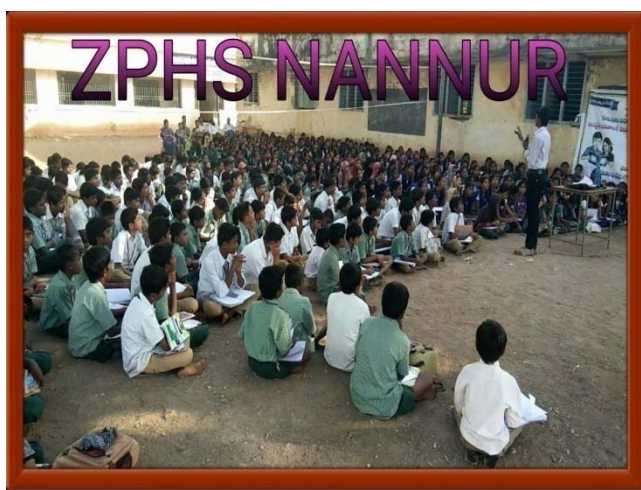
5. Evidence of success:

The services of Government College for Men, Kurnool have yielded satisfactory results to various disciplines as fruits of their hard labour and selfless service. The outcome of the outstanding performances of Chaduvu-Vijayam foundation is highlighted below:

- Created good rapport with the village leaders, parents and school teachers.
- Enriched and Imparted social and moral values to school students.
- Helped the school and junior college students to learn life skills and handle peer pressure.
- Helped the community in reducing suicidal deaths.
- Given awareness of fatal diseases like AIDS and T.B.
- Tackled health hazards by maintaining good health and hygiene
- Eradicated illiteracy by encouraging the school dropouts for readmission at schools

6. Problems encountered and Resources required:

Government College for Men, Kurnool has found the public reluctant to involve themselves in the extension activities proposed by the college because of inadequacy of time and the necessity to earn their livelihood through hard labour. Most of villagers want to marry off their daughters at early age and Exhaustion and lack of interest are the major impediments for their inability to participate in the welfare activities.





COLLEGE ACTIVITES

National Seminar and National Workshop



Anti-Ragging awareness programme

Dist. Level Workshop on CBCS-UG



Coaching for Entry into Services

Awareness programme on Equal Opportunities



Dist Level Workshop on Research Methodology

Awareness on Fire Safety-Disaster Mgmt.



Krishna Pushkara Seva programme by NSS volunteers



Clean and Green Programme at BC Welfare hostel by NSS volunteers



Donations collection by NCC

Fieldtrip to Indian Meteorological Dept