GOVERNMENT COLLEGE FOR MEN

B -CAMP, KURNOOL, ANDHRA PRADESH – 518002.
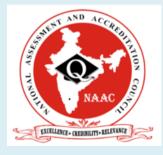
NAAC TRACK ID: APCOGN12308

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

[2014-15]

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) BANGALORE

GOVERNMENT COLLEGE FOR MEN KURNOOL

(NAAC "B"re-accredited Institution)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2015-2016

Part – A

I. Details of the institution

1.1 Name of the institution

> Government College for Men, Kurnool

1.2 Address Line 1

> AP Housing Board Colony

Address Line 2

> B-Camp

City/Town

> Kurnool

State

> Andhra Pradesh

Pin Code

> 518002

Institution e-mail address

> knlmg1.jkc@gmail.com

Contact No.

> 08518-230094

Name of the Head of the institution:

> Smt. Ayesha Khatoon

Tel. No. with STD Code:

> 08518230094

Mobile:

> 9985400865

Name of the IQAC Co-ordinator:

> Dr M Bharati

Mobile:

> 9440047067

IQAC e-mail address:

> iqac.gcmknl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)
     OR

> APCOGN 12308

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

> https://www.gcmknl.com

Web link of the AQAR:

> gcmknl.com/pi-admin/uploads/AQAR2014_15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B +	---	2007	5 Years
2.	2nd Cycle	B	2.5	2012	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY   02.04.2012

1.8 AQAR for the year (for example 2010-11)   2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
i.   AQAR 2012-13 -   12-12-2018   (DD/MM/YYYY)
ii. AQAR 2013-14 -   12-12-2018   (DD/MM/YYYY)
iii. AQAR 2014-15 -   13-12-2018   (DD/MM/YYYY)

1.9 Institutional Status

University   State [√]   Central [--]   Deemed [--]   Private [--]

Affiliated College   Yes [√]   No [--]

Constituent College   Yes [--]   No [√]

Autonomous College of UGC   Yes [--]   No [√]

Regulatory Agency approved institution   Yes [--]   No [√]

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of institution   Co-education [√]   Men [--]   Women [--]

   Urban [√]   Rural [--]   Tribal [--]

Financial Status   Grant-in-aid [--]   UGC 2(f) [√]   UGC 12B [√]

   Grant – in aid + Self Financing [--]   Totally Self-financing [---]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [--]   (Phys Edu) [--]

TEI(Edu) [--]   Engineering [--]   Health Science [--]   Management [--]

Other (Specify) [--]

1.11 Name of the Affiliating University (for the Colleges)   Rayalaseema University, Kurnool

1.12 Special status conferred by Central/State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	No		
University with Potential for Excellence	No	UGC – CPE	No
DST Star Scheme	No	UGC – CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC – Innovative PG programmes	No	Any other (specify)	---
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative /Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	00
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	00
2.7 No. of Employers/Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stake holders: No. 04   Faculty 02

Non-Teaching Staff 01   Students 01   Alumni 00   Others 00

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No ☐

If yes, mention the amount   Rs 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. 06   International --   National 01   State --   Institution Level 05

(ii) Themes	• National Symposium on "National Products & Biodiversity" • Training programme on Career Guidance, • Awareness programme on personality development. • Women Empowerment & Gender Sensitization • Legal Awareness

2.14 Significant activities and contributions made by IQAC

IQAC focuses on improving the overall development of the institution by conducting various activities during the academic year. The following major activities are undertaken by IQAC during the year 2014-2015.

- The academic year began with the preparation of lesson plans and teaching diaries.
- Assisted the administration in preparing Institutional Action Plan and to prepare and proposals for the development of UG under XII plan.
- Organised a training programme for non-teaching staff on Information Technology on 28/7/14.
- Organised Women Empowerment and Gender sensitization programmes on 20/10/14.
- Organised health awareness programme on "Swimming and its importance"
- Organised Academic Audit for faculty on Departmental activities on 28th Dec 2014.
- Organised Legal Awareness programme on Domestic violence 30/12/14.
- Obtained Feedback from students on faculty.
- Guest Lectures were arranged in various subjects to impart and enhance practical skills and knowledge.
- Field trips and Industrial visits are arranged.
- Encouraged the students to take up various community engagements like Vana Mahostav, Swachh Bharat, Free eye testing camp, Blood donation so that they contribute to society through NSS, Red Ribbon Club and NCC.
- Organised District level "Kavi Sammelanam" in Telugu language to promote Telugu culture on 15/4/2015.
- Continuous assessment of the performance of the students through various examinations, seminar presentations and group discussions.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

S.No	Plan of Action	Achievements/Outcome
1.	To Conduct IT and Hardware skill development programme for Non Teaching staff.	Organized One-day Skill development programme for office staff held on 28th July 2014.
2.	To organize a National Seminar/ Symposium/Conference	Organized a National Symposium on "Natural Products & Biodiversity our Insurance for the future" 11/12/2014.

3.	Employing different learning techniques to enhance quality of teaching and learning.	• Existing syllabus was effectively completed. • Learning by doing/Pair work/Group discussions • Student seminars • Quiz programmes • Guest Lectures by experts • Industrial visits & study tours • Use of ICT in teaching • Brain storming/JAM/Eliciting
4.	To strengthen research activity	• Increased number of research proposals and research articles by staff. • Teachers and Students were motivated to participate in the research seminars, conferences and workshops. • Increased subscription to print and e-journals. • Faculty members have been appointed on editorial board of research journals.
5.	To constitute Women Empowerment Cell and organize women empowerment and gender sensitization programmes	• Constituted Women Empowerment Cell and organised women empowerment and gender sensitization programmes on 20/10/2014. • Organised Legal awareness programmes on Domestic violence 30/12/14.
6.	To organize Eco-friendly activities in college.	• Organised "Karthika Vana Mahostav" Programme and planting the saplings in the campus. • Organised Swachh Bharat programme every month.
7.	To organize Health awareness programmes.	• Various health related programmes have been conducted in the college campus like, Yoga, Blood donation & free eye check-up, etc.,
8.	To strengthen the student counseling and guidance service.	• Organised Awareness programme on Career guidance and Job opportunities in Banking sector and free coaching for PG entrance examinations in different subjects. • Many programmes were conducted for entry level services to UPSC, SSC, APPSC, Ed-CET.
9.	To celebrate the prominent days of importance.	• Celebrated Telugu Bhasha Dinostavam, Mother Language Day, National Education Day, Hiroshima Day, National Integration Day, Constitution Day, National Voter's Day, National Mathematics Day and National Science Day.

10.	To conduct and train students for placement drives	• Placement Drives were conducted and 25 students were selected for various positions in ICICI Bank, Abhivruddhi Vet India Pvt. Ltd., Subhagruha Pvt. Ltd., and Institute of Language Management.
11.	To conduct Academic Audit for Faculty	• Organised Academic Audit for faculty on Departmental activities on 26th Dec 2014.

2.16 Whether the AQAR was placed in statutory body   Yes [√]   No [---]

Management [---]   Syndicate [--]   Anybody [IQAC & Staff council]

Provide the details of the action taken

Yes, discussed in the staff council meeting and sought approval for the activities to be conducted in the beginning of the academic year and support to implement the plan provided by the institution.

PART – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	1 (M.Com)	--	01	--
UG	11	--	--	--
Others	--	--	--	--
Diploma				
Certificate	04	02		06
Total	**16**	**02**	**01**	**06**

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Rayalaseema University syllabi is followed.

    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	11

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [--] Students [√]

  (On all aspects)

    Mode of feedback: Online [--] Manual [√] Co-operating [--] schools (for PEI) [--]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The revised and approved syllabus of Rayalaseema University is implemented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> --

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	33	02	--	--

2.2 No. of permanent faculty with Ph.D. | 10 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	14	-	-	-	-	-	-	-	14

2.4 No. of Guest and Visiting faculty and Temporary faculty | 01 | | -- | | 13 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	123	7
Presented papers	09	98	1
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducting Seminars in order to create awareness and personality development skills to the students and the staff on the developments taking place in various disciplines.

2. Apart from the lecture method, department conducts group discussions, paper presentations etc.

3. The college has LCD projectors for ICT enabled teaching in class rooms.

4. Conducting student's continuous evaluation programmes to evaluate and assess the progress of the students from time to time.

5. Experiential learning for application based learning.

2.7 Total no. of actual teaching days during this academic year | 216 |

2.8 Examination/ Evaluation Reforms initiated by the institution
(For example: Open Book Examination, Bar Coding, Double
Valuation, Photocopy, Online Multiple Choice Questions)

> As per the norms and schedule of Rayalaseema University, Kurnool for the UG and PG Programmes.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop | 07 | 01 | 01 |

2.10 Average percentage of attendance of students   82 %

2.11 Course/Programme-wise
     Distribution of pass percentage:
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Passed	Division				
			Distinction	I	II	III	Pass %
B.A	79	58	17.2	51.7	29.3	1.7	73.4
B.Com(G)	53	40	57.5	37.5	5.0	0.0	75.5
B.Com(CA)	69	65	69.2	30.8	0.0	0.0	94.2
B.Sc MPC	28	17	29.4	58.8	11.8	0.0	60.7
B.Sc MPCs	28	19	15.8	78.9	5.3	0.0	67.9
B.Sc MSCs	8	5	80.0	20.0	0.0	0.0	62.5
B.Sc BZC	24	11	72.7	27.3	0.0	0.0	45.8
B.Sc Microbiology	0	0	0.0	0.0	0.0	0.0	0.0
B.Sc Biotechnology	9	8	75.0	25.0	0.0	0.0	88.9
M.Com	11	11	45.5	36.4	18.2	0.0	100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Analysis of the results subjects-wise and Lecturer-wise and informing the same to the Lecturers, encouraging the lecturers for better performance.
- The academic work plans are charted out by the respective Heads of the Departments.
  IQAC monitors the work plans and gives feedback time to time in the staff council meeting.
- The IQAC members assist the Principal in collecting feedback from the students. It suggests some innovative practices in Teaching and Learning to implement and provide uniform proformas for the extension activities to be organized.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher courses UGC	06
UGC – Faculty Improvement Programmes	--
HRD programmes	--
Orientation programmes UGC	01
Faculty exchange programme	--
Staff training conducted by the University	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	04	00	--
Technical Staff	--	00	--	02 JKC Mentors

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Members of faculty were encouraged to apply for Minor Research Projects and pursue PhDs, and present papers in Conferences, Seminars & Journals.
Faculty Forum was conducted every month in which faculty can share their research views and contributions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	02	01	--
Outlay in Rs. Lakhs	2.84 Lakhs	3.15 Lakhs	2.5 Lakhs	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	8	--
Non-Peer Review Journals	--	3	2
e-Journals	--	--	--
Conference proceedings	--	5	4

3.5 Details on Impact factor of publications:

Range [--]   Average [√]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2014-15	UGC	2.5Lakh	1.7 Lakh
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No. [--] Chapters in Edited Books [--]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE DBT Scheme/funds [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Other (specify) [--]

3.10 Revenue generated through consultancy [--]

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	01	--	--	04
Sponsoring agencies	--	UGC	--	--	Self funding

3.12 No. of faculty served as experts, chairpersons or resource persons [02]

3.13 No. of collaborations: International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year [--]

3.15 Total budget for research for current year in lakhs: 1.7 Lakhs

From funding agency [UGC]   From Management of University/College [--]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year   N.A.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides — 01

and students registered under them — 02

3.19 No. of Ph.D. awarded by faculty from the Institution — --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

| University level | 220 | State level | -- |
| National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

| University level | 130 | State level | 04 |
| National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

| University level | 02 | State level | -- |
| National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

| University level | -- | State level | -- |
| National level | -- | International level | -- |

3.25 No. of Extension activities organized

| University forum | -- | College forum | -- |
| NCC | 03 | NSS | 8 | Any other | 02 |

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A programme on 'International Yoga Day' conducted by the college on 21st July 2014.
- Legal Awareness programme on Domestic violence and act play was done by students on 30/12/14.
- National voter's day was celebrated on 25/1/2015 to spread the importance of voter enrolment.
- Programme on "Leprosy Eradication" was organised on 6/8/2014.
- Free eye check up camp was conducted by NSS Units on 25th Aug., 2014, 200 students participated.
- Awareness programme on Swimming was organised on 21/11/14.
- 100 NSS volunteers participated in "Anti AIDS rally" conducted by Rayalaseema University on
- 01st Dec., 2014 to spread awareness of HIV/AIDS.
- Seminar on Swachh Bharat and Pollution Free India was organised in consultation with AP Pollution Control Board, Kurnool on 31/12/2014.
- Vana Mahostav programme to promote greenery in and around the campus on 18/11/14.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.74 acres	--	--	12.74 acres
Class rooms	25	--	--	26
Laboratories	11	--	--	10
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Office and library are computerised. Library uses SOUL software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	19614	1200057	3366	849988	22980	2050045
Reference Books	5950	320000	1565	199032	7515	519032
e-Books	N list	N list	N list	N list	N list	N list
Journals/Magazines	50	54174	21	22019	71	76193
e-Journals	N list	N list	N list	N list	N list	N list
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	83	30000	25	Staff	108	30000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	93	03	Yes	--	--	4	6	3
Added	--	--	Y	--	--	--	--	--
Total	93	03		--	--	4	6	3

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up gradation (Networking, etc.)

> The access to Computers and Internet is provided to the students and to the teachers in 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber. JKC Lab with 30 computers is meant for intensive training. English Language Lab (ELL) with 15 client computers is meant for English Language practicals.

4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	36296-00
iv) Others	1,93,020-00
Total:	2,29,316-00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes in the beginning of the academic year.
- Student mentoring
- Career Guidance through Campus Recruitment Training (CRT) at college campus.
- Personality development and Soft skill programmes are arranged.
- Seminars, Workshops, Guest lectures and Remedial classes.
- Add on Courses are arranged through the departments concerned.

Scholarships: Government sanctioned for SC, ST, BC and Minority students.

5.2 Efforts made by the institution for tracking the progression

- Result evaluation: Result analysis is a regular feature of the college. Accordingly need based remedial lectures were conducted for weak students

- For enhancing Career opportunities, Career guidance, is given by Placement cell by organised training sessions and mock interviews etc.,

- Workshops and exhibitions were organised to enhance general awareness among the students and staff

- Measuring the performance of the students through continuous evaluation system

- Counselling and mentoring the students is a continuous process which is encouraged by the college.

- Students are asked to submit their permanent contact details for further correspondence when they leave the institution

5.3 (a) Total numbers of students

UG	PG	Ph. D	Others
1638	46	--	--

(b) No. of students outside the state

7

(c) No. of international students

--

Men

No	%
1647	97.8

Women

No	%
37	2.2

Last Year						Current Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
115	566	29	808	03	1518	124	656	37	867	04	1684

Demand ratio : 1:3   Dropouts % : 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for students on Bank examinations
- PG Entrance coaching
- Coaching on Soft skills for training and placements through JKC

No. of students beneficiaries | 300 |

5.5 No. of students qualified in these examinations

NET	__	SET/SLET	__	GATE	_ _	CAT	__
IAS/IPS etc	__	State PSC		UPSC	__	Others	50

5.6 Details of student counselling and career guidance

- Career guidance and Placement cell:
  Conducts programs like Self-management, Resume Writing, interview skills, Leadership Skills, Communication Skills, by JKC and English Department etc. Guest lectures were organised to make the students knowledgeable about the available career options, future prospects in Banking and Insurance for Campus recruitment for students.
- Seminars and workshops committee extends counselling assistance to students with psychological, academic, social concerns and through inspired talks.

No. of students beneficiaries | 300 |

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
7	275	43	Nil

5.8 Details of gender sensitization programmes

- Strengthening of Women Empowerment & Grievance cell.
- Legal Awareness programme on Domestic violence – Skit played by students on Domestic violence.
- Awareness programme on "Girl Child Education"
- Guest lectures and seminars like Awareness of Women Rights were organized for girl students & Staff.
- Anti- Ragging Committee ensures ragging free campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 46 | National level | 04 | International level | --

No. of students participated in cultural events

State/ University level | 29 | National level | --- | International level | ---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | --- | International level | ---

Cultural: State/ University level | 02 | National level | --- | International level | ---

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	---	---
Financial support from government	916	2316549-00
Financial support from other sources	10	10000-00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level | -- | National level | -- | International level | --

Exhibition: State/ University level | -- | National level | -- | International level | --

5.12 No. of social initiatives undertaken by the students | 04

5.13 Major grievances of students (if any) redressed: 01

- The College has Students' Grievances and Redressal Cell, and Anti-ragging Committee to receive grievances from students. The Committees interact with the Principal and the respective Heads of the Departments to analyse the nature of grievances to resolve them.

- The grievances of the teachers are presented by the Heads of the Departments at the Staff Council Meetings and are resolved.

- The Non-teaching Staff present their grievances to the Principal through the Office Superintendent for resolving them.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
> Government College for Men envisages towards the goal of continuous improvement, imparting knowledge to young men and women by providing them quality education and strives to transform them into enlightened, self-reliant, spiritually inspired, emotionally balanced morally upright, socially committed citizens of the country.
>
> **Mission:**
> - To provide higher education to the youth.
> - To provide equal access and to provide a platform to the students from marginalized sections and rural strata.
> - To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.
> - To develop creative, scientific, analytical and communicative skills.
> - To infuse sportsman spirit through games and sports events.
> - To inculcate discipline, honesty and integrity.
> - To promote social, cultural, spiritual, moral and human values.
> - To enhance a context of learning that enables professionalism, humanism and social responsibility.

6.2 Does the institution has a Management Information System

> The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule.
> - Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars and interaction programmes.
> - The add on inputs for every subjects are given through need based certificate courses

6.3.2 Teaching and Learning

- Chalk and Blackboard method is followed. Besides traditional method, ICT – virtual labs, blogs, Ppts are also used for difficult topics.
- Charts, Models, are also used whenever needed. Study tours are also conducted.
- Student seminars, Guest Lectures are also conducted to encourage the learning process of students etc.

6.3.3 Examination and Evaluation

- The term and Annual exams are as per university norms.
- Slip tests, Mid-terms, Pre-finals, Objective questions, Quiz, assignments are conducted for student evaluation.
- Remedial classes for slow learners and weak students are conducted.

6.3.4 Research and Development

- Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects.
- Research papers of faculty are published in national and international journals with good impact factor.
- Books are purchased and journals are subscribed to enrich research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has huge number of systematically arranged books for the need of students as well as staff members.
- Free computer and internet facility is available to both students and staff to enhance their knowledge. INFLIBNET-SOUL software is installed. e-books, e-journals are also available in the Library.

6.3.6 Human Resource Management

- The recruitment of all the staff is done through Andhra Pradesh Public Service Commission by Govt of AP and placement is through CCE, A.P.
- Orientation and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJDCE, Kadapa through circulars and mails.
- The Principal monitors the regular administration through various committees, meetings and circulars.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done through Andhra Pradesh Public Service Commission by Govt of AP and departmental promotion committee and placement is through CCE, A.P. Non-Teaching staff is also recruited by District Collector on compassionate grounds.

6.3.8 Industry Interaction / Collaboration

- MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations.
- Students are also taken to industrial tours to have good knowledge of the nearby Industries.
- Every year Industrialists are also invited by the departments to have interaction with the students.

6.3.9 Admission of Students

- All UG courses - Merit cum Reservation system is followed as per Government rules and regulations.
- M Com – Admissions are made by Rayalaseema University as per the merit in the entrance examination following the reservation policy of the State Government.

6.4 Welfare schemes for

Teaching	All Employee AP Government Welfare Schemes and Staff Club
Non-Teaching	All Employee AP Government Welfare Schemes
Students	Fee reimbursement from social welfare, B.C. welfare, and minority welfare schemes is accepted. Endowment scholarships, incentives are awarded to meritorious students.

6.5 Total corpus fund generated   NA

6.6 Whether annual financial audit has been done   Yes ---   No ---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	YES	CCE	YES	Principal
Administrative	YES	CCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes / No   --   NA

For PG Programmes Yes / No   --   NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent? colleges?

NA

6.11 Activities and support from the Alumni Association

- Every year different departments of the college invites the alumni to the meetings and also invite them to certain official programmes whenever needed.
- Alumni Association helps the economically backward students, physically challenged students and also contribute for various student welfare programmes in the college.

6.12 Activities and support from the Parent – Teacher Association

- Steps to improve the attendance of the students, improving results, placements encouraging students to pursue P.G programmes.

6.13 Development programmes for support staff

- Members of the staff are encouraged to participate in Orientation/Refresher courses/Professional Developmental Programmes.
- Faculty are allowed to participate in National/International, seminars, conferences and symposia.
- Computer training programmes for Non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 3rd Saturday of the every month all students were involved in clean and green programme in campus.
- Swachh Bharat and Pollution free programmes were organised in collaboration with AP Pollution Control Board, Kurnool.
- Regularly the NSS and NCC students do plantation on the college premises wherever it is necessary. They also involved in the beautification of the college garden.
- Rainwater harvesting is undertaken.
- Ozone day was celebrated to sensitize the students about the importance of Nature.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organised National Symposium on Biodiversity Botany.
- Short Term course in ICT is conducted for teaching staff and in Computer Skills for Non-Teaching Staff.
- Seminar on National Integration
- Women Empowerment programmes
- Swachh Bharat and Campus Clean-Green programmes.
- Student centric activities like student seminars, quiz, field trip, group discussion.
- ICT based teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly Academic Audit is conducted by Commissionerate of Collegiate Education. Hyderabad. Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Women Empowerment
- Spiral Binding - Earning by doing

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- National Conference on Natural Products and Biodiversity
- Tree plantation programme
- Sapling Plantation organising Swachh bharath and Vana Mahostavam programmes

7.5 Whether environmental audit was conducted?   Yes | -- | No | √ |

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS
- Well qualified and committed faculty.
- Excellent academic performance of students in University examinations and obtaining ranks
- Fully automated Library facilities.
- Outstanding achievements by the students in sports/games.
- Wide range of learners.
- Provision of good Placement services
- Regular conduct of student centric activities through various academic clubs and cultural fests
- Most sought after college by the students

WEAKNESSES
- Lack of hostel facility for boys.
- Using of hired play ground for outdoor sports/games.
- Limited Consultancy services
- No flexibility in the syllabus structure, because college has to follow affiliating University syllabus.
- Admission of top meritorious students in Engineering courses
- Most sought after college by the students

OPPORTUNITIES
- Consultancy services to industries/Govt. agencies
- Effective utilization of academic and financial resources provided by the CCE & UGC.
- Ensuring industry exposure for students.
- Opportunities to start new applied and job oriented courses.
- Take up more community oriented developmental programs.
- Strengthen Internal Quality Assurance Cell

THREATS/CHALLENGES

- Mushrooming growth of self financing colleges in this region with commercial orientation.
- Increasing popularity of Distance Education programs.

8. Plans of institution for next year

1. Improving the students' Placement & through rigorous Campus Recruitment Training Programmes (CRT).
2. Conducting more community development programmes through NCC and NSS.
3. Encouraging the faculty members to apply for minor and major research projects.
4. Planning to conduct more national seminars/conferences.
5. Organising Student Centric activities: Inter-Collegiate - Cultural and academic events, Industrial visit / field trips, guest lectures, placement activities, exhibition/fairs etc.
6. Strengthen Student Quality Assurance Cell
7. Encourages faculty to apply for minor and major research projects
8. Continue to arrange community development programs through NSS
9. Organising guest lectures by inviting experts from various fields
10. Organising seminars/conferences regularly

Name: Dr M Bharati

Name: Smt. Ayesha Khatoon

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
PE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ACADEMIC CALENDAR & ACTIVITY PLAN FOR THE YEAR 2014-15

Date & Month	Activity	Description
June 2014	Formation of college level committees and clubs	To form college level committees after the rejoining of newly transferred lectures.
	Department meeting: Discussion about II & III Year results	Result analysis made by Subject-wise & Course-wise
	Preparation of Institutional Plan by incorporated all the activities given in Academic Calendar 2014-15	To prepare Institutional plan by Lecturer-wise Annual Curricluar Plan incorporating curricular, co-curricular, extra-curricular activities.
	Admission of I Year	To plan and prepare for I Year admission
	Commencement of II & III Year Classes and allotment of subjects / Papers	Commencement of Classes from 2nd week of June and allotment of subjects / Papers to the faculty members
July 2014	Orientation programme for 1st Year students	To organise Orientation programme, make them aware about the various functionaries in the college such as SWO, Student Clubs, Placements, NSS, NCC etc., To follow dress code, discipline, punctuality in the college To motivate them to enrol themselves in NSS and NCC units
	Alumni/CPDC meeting	To organise meeting with alumni and CPDC members.
	New enrolments & Orientation programme to NSS volunteers	Enrolment of I Year students & Orientation programme to volunteers
	Planning for Subject Quiz & Seminar Classes	To train the students to conduct Seminars and Quiz etc.,
Aug 2014	Parent teacher meeting	Planned in 2nd week to discuss about the college activities
	Pan Card (workshop to the students) Consumer Awareness Programmes	To practice the students to fill the PAN Card application form (II Year students)
		Planned with the collaboration of the Lions Club to conduct
		Inter-Collegiate competitions
	Unit Test-I	Last week of the month
	Planning for Subject Quiz & Seminar Classes	To conduct the Seminar Classes & Subject Quiz Programmes.

Sept 2014	Teachers day celebrations	To be conducted in the 1st week of the month	
	Extension lecture & Field trips	Planned in 2nd week of the month	
	International Literacy Day	Planned to Organise a meeting on 8th September	
	NSS Day	To conduct on 24th September	
	II Unit test	In the Last week of the month	
	Planning for Subject Quiz & Seminar Classes	To conduct Seminar Classes & Subject Quiz Programme in 4th week of the month	
	Half-yearly exams	3rd or 4th week of the month	
Oct 2014	Mid-term holidays	As per the schedule of Rayalaseema University	
	National Integration Day	To organize seminar on National Integration Day and conduct literary competitions.	
Nov 2014	Parents- Teachers meet	To conduct parents meet and collect feed back	
	Seminar by the students	Once in a week in every class	
	Field Trips/Study tours	Planned to visit the Industries	
	Practical Records	Preparation for writing the practical records	
	National Education Day	Planned to celebrate National Education Day and release a magazine written by students	
	Library activities	To celebrate Library week and conduct oral and literary competitions	
	III Unit Test	In the 4th Week of the month	
Dec 2014	Observation days i.e. AIDS, Human Rights, Consumer day and health awareness programmes	To conduct competitions on 1st Dec & 24th Dec	
	National symposium	Planned to conduct national symposium on Biodiversity	
	Legal Awareness programme	To organize legal awareness programmes on socio economic problems	
	Quiz Programme	Subject Quiz will be conducted in 2nd and 3rd week for all the classes	
	II Term Exams	As per college schedule	
Jan 2015	Remedial Classes	For backlog & weak students	
	NSS Spl. Camp	In the 2nd week (Sankranthi vacation) of the month	
	Campus placement drives	To organize Job melas for the final year students	
Feb 2015	Preparation for Practical Exams	Mock practical exams will be conducted to prepare the students for final practical examinations (OU)	
	Pre-Final Exams	As per the College schedule	

| Mar 2015 | UG Annual Exams 2015 | As per the University schedule |
| Apr 2015 | Spot valuation Camp | Planned to conduct spot valuation camp in coordination with university authorities. |

ANNUAL ACADEMIC CALENDAR FOR THE YEAR 2014-15

RAYALASEEMA UNIVERSITY
COLLEGE DEVELOPMENT COUNCIL
UG COURSES
ACADEMIC CALENDAR FOR THE YEAR 2014-15

1.	Re-opening of the College after Summer Vacations and Commencement of II & III year classes	16.06.2014
2.	Commencement of First Year Classes	07.07.2014
3.	Closure of First year Admission	28.07.2014
4.	Last date for receipt of Combination of Attendance (Transfer of students)	04.08.2014
5.	Submission of Nominal Rolls of I, II & III years	23.08.2014
6.	Commencement of I, II & III Year (Supplementary Examination)	08.09.2014
7.	1st term holidays (10 days)	28.09.2014 to 07.10.2014
8.	Commencement of 2nd term Class Work	08.10.2014
9.	Last date for receipt of Examination Applications for all three years	24.11.2014
10.	2nd term holidays (10 days)	10.01.2015 to 19.01.2015
11.	Re-opening of Colleges after 2nd term holidays	20.01.2015
12.	Commencement of English practical Examinations (CBT)	21.01.2015
13.	Commencement of Practical Examinations for three years	09.02.2015
14.	Last date for Theory Instructions	28.02.2015
15.	Commencement of Theory Examinations for all three years	09.03.2015
16.	Last working day	04.04.2015
17.	Summer Vacation	05.04.2015 to 07.06.2015
18.	Reopening of Colleges for the Academic year 2014-15	08.06.2015

SK Chakravarthy

D E A N
College Development Council
Rayalaseema University
KURNOOL – 518 007.

FEEDBACK ANALYSIS

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

BEST PRACTICE - 1

Title of the Practice : "Women Empowerment"

This title should capture the keywords that describe the practice.

1. **Objectives of the Practice:**

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

The College has started the admitting girl students from 2013. A majority of them come from the downtrodden backward sections of the society. They are relegated to an inferior status, economically, socially and politically in-spite of all the rights and provision guaranteed by the Constitution. So the institution has taken onerous task of women's education in general and women empowerment in particular. A very vibrant women empowerment cell has been constituted with the following objectives;

- To create awareness among the students.
- Mentoring women students on women specific issues with one woman teacher as mentor for every 25 women students.
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently.
- Visiting the families by the coordinator and members of the unit to offer personal counseling to the exploited and persuade the parents for their children's participation in all the programmes meant for their better future.
- Conducting seminars and special sessions on eve-teasing and dowry system to expose the ill-effect of the evils.
- Extending financial assistance to the deserving poor women and the disadvantaged sections to help acquire their degrees.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from gender perspective.

The intended outcome is that the women students should be aware of all forms of discrimination as well as rights and legal provisions for their protection and thus empower them to courageously face the problems for a life of amiability, order and dignity. The underlying concept is that **Woman's empowerment empowers the whole world.**

2. **The Context:**

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

- The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters.
- As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.
- Even some teachers supporting the argument often opined that the change was difficult to accept as the ideas emanated from the seminars/workshops/debates on gender inequalities appeared new and startling.

3. The Practice:

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women.

Kurnool is the most backward district in Andhra Pradesh owing to frequent droughts and famines. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. The college girls account for 5% of the total strength and most of them come from poor background. The majority of these girls belong to the weaker sections, backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded.

Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So, the college resolved to empower female students to face the vicissitudes of life boldly and successful for a life of peace, harmony and dignity.

To achieve the aim, the college established a **Women Empowerment Cell (WEC)** with a senior woman teacher as its Coordinator and three other senior women teachers as its members. All female students are eligible to take membership of the Cell irrespective of their status.

The Coordinator and the members of the unit meet twice a month and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counter parts. They also draw an annual action plan for organizing various awareness programmes / seminars / workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with several NGOs like Mahila Samaj, Lions Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments.

The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women.

5. Evidence of Success:

Women Empowerment Cell of our college has been quite successful in guiding, mentoring and leading its members. In the academic year 2014 – 2015 eight students namely,

1.	Shaik Saleema Bee	II MPCs
2.	G C Kaveri	II MPCs
3.	Pratyusha J	II Biotech
4.	Vijaya Kumari	II MPCS
5.	Srija, V	II Biotech
6.	Anusha U	II B.Com Gen
7.	Mercy Evangelin J	II Microbiology
8.	Mounika, K	II B.Com CA

All these students emerged successful in-spite of severe problems at home. Another interesting thing about these students is they are all married and they are able to strike a balance between their personal life and student life as they are doing quite well in their studies after the support of Women Empowerment Cell.

The Women Empowerment Cell has taken a responsible and sympathetic view of the girls who were misled and involved in love affairs throwing the families of the both sides into turmoil.

The review results point out that there should be corresponding change in the social mindset for a positive impact of any programme/effort. If the efforts continue with commitment and sincerity in spite of impediments, success will certainly follow.

6. Problems Encountered and Resources Required:

- The modest and different students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes.
- The first awareness camp for female students on HIV/AIDS received a discouraging response as women's talking about AIDS is still a taboo.
- Ensuring the all-round support and participation of women teachers in programmes is also a tough task.
- Women student's impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers.
- Organizing various programmes during working hours, sometimes, has led to sacrificing the class work.
- Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambience.

7. Notes:

- NGOs and other women welfare organizations should be invited to be the members of the Women Empowerment Cell for effective sensitization of the students on gender issues and for regular organization of various awareness programmes, as they have a strong grass roots level presence with deep insight into women's concerns.
- A special concern for the poor girls with rural background will make the efforts more meaningful.
- The best practice should be given the status of NCC and NSS in implementation and monitoring the activities.
- The services of former students who have good exposure and experience of gender issues should also be utilized for achieving the objectives and aims of the empowerment cell.
- Parents meets should also be conducted for a positive change of their mindset to enable their daughters to participate in the programmes meant for their all round development.

Smt Syeda Faizunnisam NGO, SFTTC, Sec'Bad, educating the students on Economic freedom for Women.

Smt. V.NagaLakshmi, Ex.Addl.Public Prosecutor Creating awareness on Legal Proceedings for Domestic Violence and Women Harrassement.

BEST PRACTICE-2

Spiral binding work for earning by doing

1. Title of the Practice: Spiral binding & Engaged Learning

2. Goal/ Objective: The objective in conducting this work is to make the students learn by doing.

3. The context: As it was envisaged in the mission of our College as to provide equal access and to provide a platform to the students from marginalized sections and rural strata, the institution not only provides equal access to its students but also tries at its best to promote self learning.

4. The Practice/Modus operandi:
The Students of B.A. B.Com Computer application, B.sc Computers groups have adopted and taught the binding work to the other students.

5. Evidence of success:
The students of the schools have actively participated and interacted with great enthusiasm. This work has also made our students to become self reliant . It acts as a finishing school activity to promote the life skills and to upgrade the levels of learning and earning of our students, as they learnt while doing the work.

6. Problems encountered and Resources required
Less material available to cater to the needs of the students.

ఆంధ్రజ్యోతి

కర్నూలు సిటీ

8-8-2014   శుక్రవారం   **5**

పురుషుల డిగ్రీ కళాశాలలో క్విజ్ పోటీలు

క్విజ్ పోటీలను పర్యవేక్షిస్తున్న అధ్యాపకులు

కర్నూలు (న్యూసిటీ): స్థానిక మీకాంజ్ లోని పురుషుల ప్రభుత్వ డిగ్రీ కళాశాలలో విద్యార్థులకు స్వాతంత్ర్యదినంపై క్విజ్ పోటీలు నిర్వహించారు. గురువారం లిబ్రరీ అండ్ ఇన్ఫర్మేషన్ సైన్స్ విభాగంలో స్వాతంత్ర్యం అనే అంశంపై ఆడియో, విజువల్ మాధ్యమ ప్రశ్నలతో కూడిన క్విజ్ పోటీలు నిర్వహించారు. నేటి విద్యార్థులకు స్వాతంత్ర్యం, స్వేచ్ఛ, దేశ భక్తిని పెంపొందించుటకు అనిల సంఘటనలు, నవరం, పత్రికల పాత్ర, తిరుగుబాటు ప్రాముఖ్యతను తెలియజెప్పాలని గ్రంథాలయ అధికారిణి లీనా సమత తెలిపారు. ఇలాంటి క్విజ్ కార్యక్రమాల ద్వారా రాబోయే తరాలకు దేశ భక్తి పెంపొందించేందుకు దోహదపడతాయని ఆశాలను వ్యక్తం చేశారు. ఈ కార్యక్రమంలో అధ్యాపకులు, ప్రమీలమ్మ, కమలాకర్, వెంకటేశ్వరరావు విద్యార్థులు పాల్గొన్నారు.

ప్రభుత్వ కళాశాలలో 26-08-14
కంటి వైద్య శిబిరం P.No:4

కర్నూలు(ఆర్.యా): స్థానిక ప్రభుత్వ పురుషులు డిగ్రీ కళాశాలలో సోమవారం ఎన్ఎస్ఎస్ ఆధ్వర్యంలో ఉచిత కంటి వైద్య శిబిరం ఏర్పాటు చేశారు. వాసన్ ఐకేర్ హాస్పిటల్ కర్నూల్ వారి సౌజన్యంతో కళాశాల అధ్యాపక, అధ్యాపకేతర సిబ్బంది, విద్యార్థులకు రెండు వందల మందికి ఉచితంగా కంటి పరీక్షలు నిర్వహించారు. శిబిరాన్ని ప్రిన్సిపాల్ శ్రీధర్ ప్రారంభించారు. వాసన్ ఐ కేర్ సిబ్బంది నారాయణ, శ్వేత కార్యక్రమాన్ని నిర్వహించారు. ఈ కార్యక్రమంలో ఎస్ఎస్ఎస్ ప్రోగ్రాం ఆఫీసర్లు నాగరాజు, వెంకటరెడ్డి పాల్గొన్నారు.

హ్యాండ్ బాల్ విజేత ప్రభుత్వ డిగ్రీ కళాశాల జట్టు

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కర్నూలు క్రీడలు, అశోకనగర్, న్యూస్ టుడే: స్థానిక జైదీర్ స్టేడియంలో రెండు రోజులుగా జరుగుతున్న హ్యాండ్ బాల్ పోటీలు మంగళవారం ముగిశాయి. తుదిపోరులో ప్రభుత్వ డిగ్రీ కళాశాల జట్టు బాలశివ డిగ్రీ కళాశాల జట్టుపై 10-6 తేడాతో విజయం సాధించింది. డీఎస్డీఓ నాగరాజు, హ్యాండ్బాల్ సంఘం కార్యదర్శి సి. రామాంజనేయులు, క్రీడ సంఘాల ప్రతినిధులు పాల్గొని విజేతలకు బహుమతులు అందించారు.

తలపడుతున్న ప్రభుత్వ డిగ్రీ కళాశాల, బాలశివ కళాశాల జట్టు

ప్రభుత్వ డిగ్రీ కళాశాలలో ఫ్రెషర్స్ డే

కార్యక్రమంలో మాట్లాడుతున్న ఎమ్మెల్యే గారు చరిత

కర్నూలు (విద్య): డాక్టర్స్ కాలనీలోని ప్రభుత్వ పురుషుల డిగ్రీ కాలేజీలో శుక్రవారం ఫ్రెషర్స్డే వేడుకలు ఘనంగా జరిగాయి. పాఠ్యాంశ ఎమ్మెల్యే గారు చరితారెడ్డి ముఖ్య అతిథిగా హాజరయ్యారు. ఈ సందర్భంగా ఆమె మాట్లాడుతూ విద్యార్థులు క్రమశిక్షణతో కూడిన విద్యను అభ్యసించాలని సూచించారు. ఈ సందర్భంగా విద్యార్థులు నిర్వహించిన సాంస్కృతిక కార్యక్రమాలు ఆకట్టుకున్నాయి. అనంతరం ఎమ్మెల్యే గారు చరితారెడ్డి, ప్రిన్సిపాల్ ఆయిషా ఖాతూన్ కాలేజీ ఆవరణాన్ని పరిశీలించారు. అవకతప్రకారంగా ఉన్నట్లు గుర్తించి నగరపాలక అధికారులతో మాట్లాడి తగు చర్యలు తీసుకుంటామని హామీ ఇచ్చారు. వేడుకల్లో అధ్యాపకులు శ్రీధర్, రఘునాథ్, పద్మకర్, విద్యార్థులు పాల్గొన్నారు.

సాక్షి   శనివారం   Sep 27-09-14 P.No 2