

# GOVERNMENT COLLEGE FOR MEN

B -CAMP, KURNOOL, ANDHRA PRADESH – 518002.

**NAAC TRACK ID: APCOGN12308**

## **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

[2013-14]



**Submitted to**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)  
BANGALORE

# GOVERNMENT COLLEGE FOR MEN KURNOOL

(NAAC "B" re-accredited Institution)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2013-2014

## Part – A

### I. Details of the institution

1.1 Name of the institution

Government College for Men, Kurnool

1.2 Address Line 1

AP Housing Board Colony

Address Line 2

B-Camp

City/Town

Kurnool

State

Andhra Pradesh

Pin Code

518002

Institution e-mail address

knimg1.jkc@gmail.com

Contact No.

08518-230094

Name of the Head of the institution:

Smt. Ayesha Khatoon

Tel. No. with STD Code:

08518230094

Mobile:

9985400865

Name of the IQAC Co-ordinator:

Dr M Bharati

Mobile:

9440047067

IQAC e-mail address:

iqac.gcmknl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12308

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

<https://www.gcmknl.com>

Web link of the AQAR:

[http://gcmknl.com/pi-admin/uploads/AQAR2013\\_14.pdf](http://gcmknl.com/pi-admin/uploads/AQAR2013_14.pdf)

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B+	---	2007	5 Years
2.	2 <sup>nd</sup> Cycle	B	2.5	2012	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY 1.8 AQAR for the year (for example 2010-11) 

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR 2012-13 - 12-12-2018 (DD/MM/YYYY)

## 1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☒Autonomous College of UGC Yes ☐ No ☒Regulatory Agency approved institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of institution Co-education ☒ Men ☐ Women ☐Urban ☒ Rural ☐ Tribal ☐Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒Grant – in aid + Self Financing ☐ Totally Self-financing ☐

## 1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ (Phys Edu) ☐TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐Other (Specify) 1.11 Name of the Affiliating University (for the Colleges)

## 1.12 Special status conferred by Central/State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University

No

University with Potential for Excellence

No

UGC – CPE

No

DST Star Scheme

No

UGC – CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC – Innovative PG programmes

No

Any other (specify)

---

UGC-COP Programmes

No

## 2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative /Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

00

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
Community representatives

00

2.7 No. of Employers/Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stake holders:

No.

05

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

--

No

✓

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

1

Institution Level

5

**(ii) Themes**

- Personality Development for students
- Legal Awareness Programme
- Career Guidance
- Youth Festival
- Communication and Soft skills

**2.14 Significant activities and contributions made by IQAC**

IQAC focuses on improving the overall development of the institution by conducting various activities during the academic year. The following major activities are undertaken by IQAC during the year 2013-2014.

- Assisted the administration for the enrolment of girl students (co-education).
- Conducted Career planning and Personality Development programmes to train and groom the students for campus placements by inviting resources persons.
- Organised a programme on “Importance of Communication & Soft skills in the Job Market” on 21/7/2013.
- Legal Awareness Programme on PNDT act on 17/7/2013.
- Organised an Awareness programme on HIV/AIDS and inaugurated RED RIBBON CLUB on 21/11/2013.
- Campus Clean and Green programme on 3<sup>rd</sup> Saturday of every month.
- Organised Annual Alumni meet 8/7/2013.
- Assisted the administration in preparing Institutional Action Plan
- Organised Academic Audit for faculty on Departmental activities in Dec 2013.
- MANA TV is put to maximum use. It is regularly viewed by the students and the staff.
- Paper wise, Subject wise, Group wise result is analysed.
- Obtained Feedback from students on faculty.
- Guest Lectures were arranged in various subjects to impart and enhance practical skills and knowledge.
- Organised Youth Festival programme - cultural activities and encouraged the students to participate in inter-collegiate competitions for the overall development of the students.

**2.15 Plan of action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

S.No	Plan of Action	Achievements/Outcome
1.	To organize various awareness programmes, sensitization programmes on different issues.	Organized 5 various awareness programmes, sensitization programmes on different issues.
2.	Training programmes for students and staff.	<ul style="list-style-type: none"><li>• Conducted one training programme on communication and soft skills.</li><li>• Three lecturers attended training programme on Human Values and Professional Ethics.</li></ul>
3.	Placement Drives	Conducted one placement drive under JKC umbrella with MNCs.

4.	Employing different learning techniques to enhance quality of teaching and learning.	<ul style="list-style-type: none"> <li>Existing syllabus was effectively completed.</li> <li>Learning by doing/ Group discussions/</li> <li>Student seminars</li> <li>Quiz programmes</li> <li>Guest Lectures by experts</li> <li>Industrial visits &amp; study tours</li> <li>Use of ICT in teaching</li> </ul>
5.	Regular Academic Audit	Academic Audit was conducted by the Academic Council of CCE in December 2013.
6.	To organize sports and cultural activities at inter collegiate level.	Organised District level Yuvatarangam 2013 programme.
7.	To organize Eco-friendly activities in college.	<ul style="list-style-type: none"> <li>Organised "Bio Diversity" Programme on 3/12/2013.</li> <li>Organised Clean and Green programme on 3rd Saturday of every month.</li> </ul>
8.	To strengthen the student counseling and guidance service.	<ul style="list-style-type: none"> <li>Organised Awareness programme on Career guidance and Job opportunities after graduation by Sri Venkata Barla, IIM, Ahmedabad.</li> <li>Guest Lecture on Personality Development for students on 18/7/2013 by Dr M.Nagaraju, Retd. Principal.</li> <li>Guest Lecture on Career Options for Commerce Students by Sri R.L Narasaiah 20/7/2013.</li> </ul>
9.	To conduct more number of Consultancy and Extension Activities	<ul style="list-style-type: none"> <li>Many staff members are serving as BOS members in different Universities and colleges.</li> <li>Consultancy with Sri G. Butchanna, Chartered Accountant, Kurnool for checking accounts. Fund generated Rs.300.</li> <li>Consultancy with Merciful Marys Unit for the Poorest Poor for Blood Grouping and BP Check up. Fund Generated Rs. 300.</li> </ul>

2.16 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☐      Syndicate ☐      Anybody ☐      IQAC & Staff council ☒

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

## PART – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	1 (M.Com)	--	01	--
UG	11	--	--	01(HVPE)
Others	--	--	--	--
Diploma	--	--	--	--
Certificate	01	03		04
Total	13	03	01	05

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Rayalaseema University syllabi is followed.

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	11

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒

(On all aspects)

Mode of feedback: Online ☐ Manual ☒ Co-operating ☐ schools (for PEI) ☐

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised and approved syllabus of Rayalaseema University is being implemented.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	35	03	--	--

#### 2.2 No. of permanent faculty with Ph.D.

10

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

01

--

10

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	50	3
Presented papers	15	35	-
Resource Persons	-	-	2

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT enabled teaching.
2. Teaching using web resources.
3. Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips, online examination for English Practical, Industrial visits, Student seminar Projects.
4. Apart from the lecture method, department conducts group discussions, paper presentations etc.
5. Conducting student's continuous evaluation programmes to evaluate and assess the progress of the students from time to time.

#### 2.7 Total no. of actual teaching days during this academic year

198

#### 2.8 Examination/ Evaluation Reforms initiated by the institution (For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the norms and schedule of Rayalaseema University, Kurnool for the I & II Year UG and PG Programmes.  
As per the norms and schedule of S.K. University, Anantapur for the III Year UG programmes

#### 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

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## 2.10 Average percentage of attendance of students

85 %

## 2.11 Course/Programme-wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Passed	Division				
			Distinction	I	II	III	Pass %
B.A	25	21	2	6	15	2	84
B.Com(G)	64	32	10	22	0	0	50
B.Com(CA)	46	31	10	21	0	0	68
B.Sc MPC	40	18	1	8	7	2	46
B.Sc MPCs	32	19	5	6	6	2	60
B.Sc MSCs	27	16	4	11	1	0	60
B.Sc BZC	25	22	0	18	4	0	88
B.Sc Microbiology	4	2	1	1	0	0	50
B.Sc Biotechnology	11	7	5	2	0	0	64
M.Com	11	11	2	4	3	2	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- Analysis of the results subjects-wise and Lecturer-wise and informing the same to the Lecturers, encouraging the lecturers for better performance.
- The academic work plans are charted out by the respective Heads of the Departments. IQAC monitor the work plan and give feedback from time to time in the staff council meeting.
- The IQAC Members assist the Principal in collecting feedback from the students. It suggests some innovative practices in Teaching and Learning to implement and provides uniform proformas for the extension activities to be organized.
- All the staff members are suggested to implement ICT based teaching techniques in class rooms And student centric activities like Brain storming, Role plays, group discussion and quiz programmes.

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher courses UGC	03
UGC – Faculty Improvement Programmes	--
HRD programmes	--
Orientation programmes UGC	02
Faculty exchange programme	--
Staff training conducted by the University	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	--

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	06	01	00
Technical Staff	--	--	--	02(JKCM mentor)

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Constitution of Research Committee.
- Faculty is encouraged to pursue PhDs, present papers in Conferences, Seminars & Journals and publish them.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	01	01	--
Outlay in Rs. Lakhs	2.84 Lakhs	1,25,000/-	1,90,000/-	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	4	--
Non-Peer Review Journals	--	-	--
e-Journals	--	--	--
Conference proceedings	--	01	--

#### 3.5 Details on Impact factor of publications:

Range

--

Average

√

h-index

--

Nos. in SCOPUS

--

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-14	UGC	1,90,000/-	1,90,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
<b>Total</b>				

#### 3.7 No. of books published i) With ISBN No.

--

#### Chapters in Edited Books

--

#### ii) Without ISBN No.

--

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE DBT Scheme/funds  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	03
Sponsoring agencies	--	--	--	--	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: 1.90

From funding agency  From Management of University/College

Total

### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

### 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

N.A.

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides	<input type="text" value="01"/>		
and students registered under them	<input type="text" value="02"/>		
3.19 No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="01"/>		
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)			
JRF	<input type="text" value="--"/>	SRF	<input type="text" value="--"/>
Project Fellows	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>
3.21 No. of students Participated in NSS events:			
University level	<input type="text" value="200"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
3.22 No. of students participated in NCC events:			
University level	<input type="text" value="140"/>	State level	<input type="text" value="20"/>
National level	<input type="text" value="05"/>	International level	<input type="text" value="--"/>
3.23 No. of Awards won in NSS:			
University level	<input type="text" value="01"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
3.24 No. of Awards won in NCC:			
University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
3.25 No. of Extension activities organized			
University forum	<input type="text" value="--"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="07"/>
Any other	<input type="text" value="02"/>		

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* A programme on 'International Yoga Day' conducted by the college on 21<sup>st</sup> July 2013.
- \* Anti Liquor Day was organised on 27<sup>th</sup> July 2013 with a pledge and awareness about effects of liquor on human health.
- \* Blood donation camp by NSS was conducted on 21<sup>st</sup> Oct 2013 with 100 students & 6 staff Members.
- \* Legal Awareness Programme on P & DT act was organised on 17<sup>th</sup> July 2013.
- \* 70 NSS volunteers participated in "Special Sramadanam" on 14<sup>th</sup> Aug 2013
- \* 100 NSS volunteers participated "Anti Aids rally" conducted by University on 01<sup>st</sup> Dec., 2013
- \* Awareness programme on HIV and AIDS on organised by NSS and NCC jointly on 21<sup>st</sup> Nov 2013.
- \* Bio Diversity day was celebrated on 3<sup>rd</sup> Dec 2013 to spread awareness on the importance of Biodiversity.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.74 acres	--	--	12.74 acres
Class rooms	25	--	--	25
Laboratories	11	--	--	11
Seminar Halls	1	--	--	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Office is partly computerised. The library is computerised and uses SOUL software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	19614	1200057	Nil	Nil	19614	1200057
Reference Books	5950	320000	Nil	Nil	5950	320000
e-Books	Inflibnet (Nlist)	5000	Nlist	Nil	Nlist	Nil
Journals	34	38714	16	16000	50	54172
e-Journals	(Inflibnet Nlist)					
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	63	30000	20	By Staff	83	30000
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	03	Yes	--	--	4	6	3
Added	30	--	--	--	--		--	--
<b>Total</b>	<b>80</b>	<b>03</b>		<b>--</b>	<b>--</b>	<b>4</b>	<b>6</b>	<b>3</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for Technology up gradation (Networking, etc.)

The access to Computers and Internet is provided in more than 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, to the students and to the teachers. JKC Lab with 30 computers is meant for intensive training. JKC ELL with 20 client computers is meant for English Language practicals and for practical purpose.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	6,00,000/-
iii) Equipments	--
iv) Others	--
<b>Total:</b>	6,00,000/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes in the beginning of the academic year
- Career Guidance through Campus Recruitment Training(CRT) at college campus
- Personality development and Soft skill programme are arranged.
- Seminars, Workshops and Guest lectures
- Add on Courses are arranged through the departments concerned.

**Scholarships:** Government sanctioned for SC, ST, BC and Minority students

#### 5.2 Efforts made by the institution for tracking the progression

- Result evaluation: Result analysis is a regular feature of the college. Accordingly need based remedial lectures were conducted for weak students
- For enhancing Career opportunities, Career guidance is given by Placement cell by organised training sessions and mock interviews etc.,
- Workshops and exhibitions were organised to enhance general awareness among the students and staff
- Measuring the performance of the students through continuous evaluation system
- Counselling and mentoring the students is a continuous process which is encouraged by the college.
- Students are asked to submit their permanent contact details for further correspondence when they leave the institution.

#### 5.3 (a) Total number of students

UG	PG	Ph. D	Others
1507	11	--	1518

(b) No. of students outside the state

--
----

(c) No. of international students

--
----

Men

No	%
1495	98.4

Women

No	%
23	1.6

Last Year						Current Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
77	402	21	580	4	1080	115	566	29	808	03	1518

Demand ratio

1:2

Dropouts % 2



#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for students on Bank examinations  
PG Entrance coaching  
Coaching on Soft skills for training and placements through JKC and English department

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Career guidance and Placement cell:  
Conducts programs like Self-management, Resume Writing, interview skills, Leadership Skills, Communication Skills, etc. Guest lectures were organised to make the students knowledgeable about the available career options, future prospects in Banking and Insurance for Campus recruitment for students.
- Seminars and workshops committee extends counselling assistance to students with psychological, academic, social concerns and through inspired talks.

No. of students beneficiaries

#### 5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
01	76	03	--

#### 5.8 Details of gender sensitization programmes

- Women Empowerment & Grievance cell meeting conducted to empower girl students.
- Guest lectures and seminars like Awareness of Women Rights were organized for girl students & staff.
- Anti- Ragging Committee ensures ragging free campus.
- Legal Awareness programme on Female foeticide and Sex determination of foetus (PD & T)act.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

National level

International level

Cultural: State/ University level

National level

International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	10	8000/-
Financial support from government	870	17,89,000/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs: State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed: 01

- The College has Students' Grievances and Redressal Cell, and Anti-ragging Committee to receive grievances from students. The Committees interact with the Principal and the respective Heads of the Departments to analyse the nature of grievances to resolve them.
- The grievances of the teachers are presented by the Heads of the Departments at the Staff Council Meetings and are resolved.
- The Non-teaching Staff present their grievances to the Principal through the Office Superintendent for resolving them.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

Government College for Men envisages towards the goal of continuous improvement, imparting knowledge to young men and women by providing them quality education and strives to transform them into enlightened, self-reliant, spiritually inspired, emotionally balanced morally upright, socially committed citizens of the country.

**Mission:**

- To provide higher education to the youth.
- To provide equal access and to provide a platform to the students from marginalized sections and rural strata.
- To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.
- To develop creative, scientific, analytical and communicative skills.
- To infuse sportsman spirit through games and sports events.
- To inculcate discipline, honesty and integrity.
- To promote social, cultural, spiritual, moral and human values.
- To enhance a context of learning that enables professionalism, humanism and social responsibility.

#### 6.2 Does the institution has a Management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule.
- Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars and interaction programmes.
- The add on inputs for every subjects are given through need based certificate courses

### 6.3.2 Teaching and Learning

Chalk and Blackboard method is followed. Besides traditional method, ICT – virtual labs, blogs, Ppts are also used for difficult topics. Charts, Models, are also used whenever needed. Study tours are also conducted. Student seminars, Guest Lectures, are also conducted to encourage the learning process of students etc.

### 6.3.3 Examination and Evaluation

- The term and Annual exams are as per university norms.
- Slip tests, Mid-terms, Pre-finals, Objective questions, Quiz, assignments are conducted for student evaluation.
- Remedial classes for slow learners and weak students are conducted.

### 6.3.4 Research and Development

- Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects.
- Research papers of faculty are published in national journals with good impact factor.
- Books are purchased and journals are subscribed for research orientation.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has huge number of systematically arranged books for the need of students as well as staff members.
- Free computer and internet facility is available to both students and staff to enhance their knowledge. INFLIBNET-SOUL software is installed. E-books, e-journals are also available in the Library.

### 6.3.6 Human Resource Management

The recruitment of all the staff is done through Andhra Pradesh Public Service Commission by Govt of AP and placement is through CCE, A.P. Orientation and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJDCE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and circulars.

### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done through Andhra Pradesh Public Service Commission by Govt of AP and departmental promotion committee and placement is through CCE, A.P. Non-Teaching staff is also recruited by District Collector on compassionate grounds.

### 6.3.8 Industry Interaction / Collaboration

- MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations.
- Students are also taken to industrial tours to have good knowledge of the nearby Industries. Every year Industrialists are also invited by the departments to have interaction with the students.

### 6.3.9 Admission of Students

- All UG courses - Merit cum Reservation system is followed as per Government rules and regulations.
- M Com – Admissions are made by Rayalaseema University as per the merit in the entrance examination following the reservation policy of the State Government.

### 6.4 Welfare schemes for

Teaching	All Employee Government Welfare Schemes and Staff Club
Non-Teaching	All Employee Government Welfare Schemes
Students	Fee reimbursement from social welfare, B.C. welfare, and minority welfare schemes is accepted. Endowment scholarships, incentives are awarded to meritorious students.

### 6.5 Total corpus fund generated

NA

### 6.6 Whether annual financial audit has been done Yes

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No

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### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	CCE	YES	Principal
Administrative	YES	CCE		

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes / No

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NA

For PG Programmes Yes / No

--

NA

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Sponsoring Scholarships, article ship, Guest faculty and Placements. Alumni play an active role in solving any land issues.

6.12 Activities and support from the Parent – Teacher Association

Steps to improve the attendance of the students, improving results, placements encouraging students to pursue P.G programmes.

6.13 Development programmes for support staff

- Members of the staff are encouraged to participate in Orientation/Refresher courses/Faculty Developmental Programmes.
- Faculty are allowed to participate in National/International, seminars, conferences and symposia.
- Computer training programmes for Non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Every 3<sup>rd</sup> Saturday of the month all students clean in and around campus.
- Regularly the NSS and NCC students do plantation on the college premises wherever it is necessary. They are also helpful in the beautification of the college garden.
- Rainwater harvesting is undertaken.
- Ozone day and Bio diversity Day are celebrated to sensitize the students about the importance of Nature.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student centric learning is being imparted with ICT usage.
- LCD projectors, JAM Sessions Group Discussion (G.D), Class Room Seminars  
Organizing of field trips, Industrial visits. Study tours etc.
- Introduced need based certificate courses.
- Many extension activities to create awareness on scientific, environmental, Legal, social and gender issues
- Conducting Campus Recruiting Training (CRT) for final year students
- The Teachers day celebrations are organised by felicitates and presenting gifts, to the teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly Academic Audit is conducted by Commissionerate of Collegiate Education. Hyderabad,. Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report .

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Extension activities and Social outreach programmes.
- Personality development and Communication skill training programmes

\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- Extension lecture conducted on Biodiversity
- Tree plantation in and around the campus.
- Campus Clean and Green programme on 3<sup>rd</sup> Saturday of every month.

7.5 Whether environmental audit was conducted?

Yes

--

No

✓

## 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### **STRENGTHS**

- Well qualified and committed faculty.
- The institution is the oldest, highly reputed and first choice for admission of students
- Excellent academic performance of students in University examinations
- Good Library facilities.
- Outstanding achievements by the students in sports/games.
- NCC and NSS Enrolments.
- Provision of good Placement services
- Regular conduct of student centric activities through various academic clubs and cultural fests
- Most sought after college by the students

### **WEAKNESSES**

- Lack of hostel facility for boys.
- Limited Consultancy services
- No flexibility in the syllabus structure, because college has to follow affiliating University syllabus.
- Inadequate number of maintenance staff.

### **OPPORTUNITIES**

- Consultancy services to industries/Govt. agencies
- Effective utilization of academic and financial resources provided by the CCE & UGC.
- Ensuring industry exposure for students.
- Take up more community oriented developmental programs.
- Strengthen Internal Quality Assurance Cell

### **THREATS/CHALLENGES**

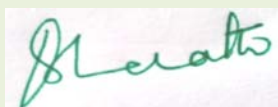
- Mushrooming growth of self financing colleges in this region with commercial orientation.
- Increasing popularity of Distance Education programs.



## 8. Plans of institution for next year

1. Improving the students' Placement & through rigorous Campus Recruitment Training Programmes (CRT).
2. Conduct National seminars/ conference
3. Conducting more community development programmes through NCC and NSS.
4. Encouraging the faculty members to apply for minor and major research projects.
5. To organise gender sensitization programmes.
6. Organising Student Centric activities: Inter-Collegiate - Cultural and academic events, Industrial visit / field trips, guest lectures, placement activities, exhibition/fairs etc.
7. Encourages faculty to apply for minor and major research projects
8. Continue to arrange community development programs through NSS
9. Organising guest lectures by inviting experts from various fields
10. To organise eco friendly activities.

**Name:** Dr M Bharati



**Signature of the Coordinator, IQAC**

**Name:** Smt. Ayesha Khatoon



**Signature of the Chairperson, IQAC**

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### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
PE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## INSTITUTIONAL ANNUAL ACTION PLAN

Date & Month	Activity	Description
June 2013	Department meeting: Discussion about II & III Year results	Result analysis made by Subject-wise & Course-wise
	Admission of I Year	To plan and prepare for I Year admission
	Commencement of II & III Year Classes and allotment of subjects / Papers	Commencement of Classes from 2 <sup>nd</sup> week of June and allotment of subjects / Papers to the faculty members
July 2013	Interaction with new Stake holders : Focusing on Campus Introducing the resources, timings etc. to the new students	To organise Orientation programme, make them aware about the various functionaries in the college such as Office, Library, JKC, Physical Education, Placements, NSS, NCC etc.,  To follow, discipline, punctuality in the college.  To motivate them to enrol themselves in NSS and NCC units.
	New enrolments & Orientation programme to NSS volunteers	Enrolment of I Year students & Orientation programme to volunteers
	Legal awareness and Women empowerment programme	To conduct Legal awareness programme on female foeticide and boost morale of girl students
	Alumni Meet	To conduct Alumni meet and take their feedback.
	Personality Development and Soft skills programmes.	To prepare the students for campus placements.
	Clean and Green programme	To conduct Clean and Green programme on every 3 <sup>rd</sup> Saturday .
Aug 2013	Parent teacher meeting	Planned in 2 <sup>nd</sup> week to discuss about the college activities
	Prominent days of importance celebrations	To celebrate Independence Day, Quit India
	Sports and Cultural competitions	Inter-Collegiate competitions
	Unit Test-I	Last week of the month
	Planning for Subject Quiz & Seminar Classes	To conduct the Seminar Classes & Subject Quiz Programmes.
Sept 2013	Teachers day celebrations	To be conducted in the 1 <sup>st</sup> week of the month
	Extension lecture & Field trips	Planned in 2 <sup>nd</sup> week of the month
	International Literacy Day	Planned to Organise a meeting on 8 <sup>th</sup> September r

	NSS Day	To conduct on 24 <sup>th</sup> September
	II Unit test	In the Last week of the month
	Planning for Subject Quiz & Seminar Classes	To conduct Seminar Classes & Subject Quiz Programme in 4 <sup>th</sup> week of the month
	Half-yearly exams	3 <sup>rd</sup> or 4 <sup>th</sup> week of the month
Oct 2013	Mid-term holidays	As per the schedule of Rayalaseema University
Nov 2013	Seminar by the students	Once in a week in every class
	Field Trips/Study tours	Planned to visit the Industries
	Extension activities	Red Ribbon club formation and activities
	III Unit Test	In the 4 <sup>th</sup> Week of the month
Dec 2013	Observation days i.e. AIDS, Human Rights, Consumer day, Mathematics day.	To conduct competitions on 1 <sup>st</sup> Dec & 24 <sup>th</sup> Dec
	Quiz Programme	Subject Quiz will be conducted in 2 <sup>nd</sup> and 3 <sup>rd</sup> week for all the classes
	II Term Exams	As per college schedule
Jan 2014	Remedial Classes	For backlog & weak students
	NSS Spl. Camp	In the 2 <sup>nd</sup> week (Sankranti vacation) of the month
Feb 2014	Preparation for Practical Exams	Mock practical exams will be conducted to prepare the students for final practical examinations.
	Pre-Final Exams	As per the College schedule
	National Science Day	To celebrate National science day and conduct literary competitions on science
Mar 2014	UG Annual Exams 2016	As per the University schedule

## ANNUAL ACADEMIC CALENDAR FOR THE YEAR 2013-14



**RAYALASEEMA UNIVERSITY: KURNOOL**  
**COLLEGE DEVELOPMENT COUNCIL**  
**UG COURSES**  
ACADEMIC CALENDAR FOR THE YEAR 2013 – 2014

1	Re-opening of the College after Summer Vacations and commencement of II & III year classes	12-06-2013
2	Closure of First Year Admissions	27-07-2013
3	Commencement of First Year Classes	08-07-2013
4	Last date for receipt of Combination of Attendance (Transfer of students)	05-08-2013
5	Submission of Nominal Rolls of I, II & III years	26-08-2013
6	Commencement of I, II & III Year (Supplementary Examination)	16-09-2013 to 09-10-2013
7	1 <sup>st</sup> term holidays ( 10 days)	10-10-2013 to 19-10-2013
8	Commencement of 2 <sup>nd</sup> term Class work	21-10-2013
9	Last date for receipt of Examination Applications for all three years	25-11-2013
10	2 <sup>nd</sup> term holidays ( 10 days)	13-01-2014 to 19-01-2014
11	Re-opening of Colleges after 2 <sup>nd</sup> term holidays	20-01-2014
12	Commencement of English practical Examinations (CBT) I & II years	23-01-2014
13	Commencement of Practical Examinations for three years	03-02-2014
14	Last date for Theory Instructions	28-02-2014
15	Commencement of Theory Examinations for all three years	03-03-2014
16	Summer Vacation	01-04-2014 to 08-06-2014
17	Reopening of Colleges for the Academic year 2014-2015	09-06-2014

DEAN

**FEEDBACK ANALYSIS**

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class \_\_\_\_\_ Year / Sem : \_\_\_\_\_  
Lecturer Name: \_\_\_\_\_ Date : \_\_\_\_\_

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My lecturer is Punctual to the Class మా లెక్చరర్ పుంతుట యోగనయ్యును TIME ను పాటించును	A	B	C	D
2	I Understand easily what my lecturer is teaching మా లెక్చరర్ సూటంల చెప్పే విధానం మనకు సులభంగా అర్థమవుతుంది	A	B	C	D
3	My lecturer comes well prepared for the class మా లెక్చరర్ మనకు చెప్పే సూటంలకు ముందుగానే పూర్తిగా సిద్ధుడవుతుంది	A	B	C	D
4	My lecturer communicates clearly మా లెక్చరర్ సూటంల వివరణలు స్పష్టంగా చెప్పగలుగుతుంది	A	B	C	D
5	My lecturer makes good use of example and illustrations మా లెక్చరర్ సూటంలకు ఉదాహరణలు మరియు చిత్రాలు ఉపయోగిస్తుంది	A	B	C	D
6	My lecturer is helpful when students raise doubts మనకు సూటంలపై సందేహాలు ఉన్నప్పుడు లెక్చరర్ సహాయం చేస్తుంది	A	B	C	D
7	My lecturer completes the syllabus on time during the semester మా లెక్చరర్ సూటంలను సమయపాటుగా పూర్తి చేస్తున్నారు	A	B	C	D
8	My lecturer completes the practical on time during the Semester (If Applicable) ప్రాక్టికల్ పనులు సమయపాటుగా పూర్తి చేస్తున్నారు	A	B	C	D
9	My lecturer conducts the class regularly మా లెక్చరర్ సూటంలను నియమితంగా నిర్వహిస్తున్నారు	A	B	C	D
10	My lecturer enquires about my absence to the class మా లెక్చరర్ మా అవసరాలను అడగడం చేస్తారు	A	B	C	D
11	My lecturer is very helpful to weaker students/slow learners బలహీనమైన విద్యార్థులకు సహాయం చేస్తారు	A	B	C	D
12	My lecturer is fair to all students in evaluations విశ్లేషణలకు అందరినీ సమానంగా చూస్తున్నారు	A	B	C	D
13	My lecturer is available during college hours for consultation మా లెక్చరర్ కాలేజీ సమయంలో సలహా కోసం అందుబాటులో ఉంటారు	A	B	C	D
14	My lecturer takes active part in Co-curricular activities మా లెక్చరర్ అదనపు విద్యాకార్యక్రమాలలో సాధారణంగా పాల్గొంటారు	A	B	C	D
15	My lecturer creates awareness of recent developments in the subject మా లెక్చరర్ సూటంలకు సంబంధించిన అభివృద్ధులను తెలియజేస్తారు	A	B	C	D
16	My lecturer provides more information than in text book మా లెక్చరర్ పుస్తకం కంటే ఎక్కువ సమాచారం ఇస్తారు	A	B	C	D
17	My lecturer holds the attention of students throughout the class లెక్చరర్ మనకు అందరినీ సమయం పొందేలా చేస్తారు	A	B	C	D
18	My lecturer encourages discussion in the class లెక్చరర్ మాకు చర్చ చేయమని ప్రోత్సహిస్తారు	A	B	C	D
19	My lecturer gives useful explanation while returning answer paper and assignment మా లెక్చరర్ సూటంలకు సమాధానం ఇవ్వడం మరియు పనులను తిరిగి ఇవ్వడం వల్ల మనకు సహాయం చేస్తారు	A	B	C	D
20	My lecturer enquires me మా లెక్చరర్ మాకు అడగడం చేస్తారు	A	B	C	D
21	Overall He/She is one among the best lecturers అంతా లెక్చరర్లలో మనకు అతని/ఆమె ఒకరు	A	B	C	D

## BEST PRACTICE-1

## EXTENSION ACTIVITIES &amp; SOCIETY OUTREACH PROGRAMMES

**1. Title of the Practice:** Extension Activities & Society Outreach Programmes

**2. Goal/ Objective:**

The objective in conducting this type of programme is to inculcate good habits, care for needy, sense of sharing and social involvement.

**3. The context:**

Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.

**4. The Practice/Modus operandi:**

The College through its departments, NSS and NCC Units conducts many a society outreach programmes, social awareness programmes, rallies, volunteer programmes. It train the student not only in studies but also in the social knowledge.

**5. Evidence of success:**

The College activity to create awareness on Health and Hygiene, to create awareness on environment issues has been recognized by the Commissionerate of Collegiate Education, A.P. at state level.

**6. Problems encountered and Resources required:**

It is proud privilege of the institution and to receive such recognition and they are coveted events of the institution's academic calendar of the year 2013-14.

## ACTIVITIES









## BEST PRACTICES – 2

### **1. TITLE OF THE PRACTICE: Training programme in Communication skills and Personality Development**

### **2. GOAL/ OBJECTIVE:**

1. To train the students who aspire for the campus placements.
2. To empower the students for competing in the job market.
3. To train the students in the communication skills, presentation skills, group skills, group discussions, mock interviews so as to build confidence to face the campus interviews.
4. To provide guidance and support for placements both on campus and off campus.

### **3. CONTEXT:**

Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day throughout the world.

### **4.THE PRACTICE/MODUS OPERANDI:**

The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.

### **5. EVIDENCE OF SUCCESS:**

The placement chart of the College itself is an evidence of success.

### **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Lack of the sufficient number of equipment is the problem encountered.

**HOOLOF BUSINESS**  
ttaparth  
18555-288828  
4834646, 9494834747

**Awareness Programme on**  
**Career Options after Graduation**

After finishing B.Com., B.Sc., B.Tech., etc., students would find many options of employment, higher education, Business startup-etc. At this stage they need proper guidance to decide upon the right choice at the right time. With this view, to help student community, **SANSKRITHI SCHOOL OF BUSINESS (SSB)**, Puthaparthi, have invited on eminent faculty who studied at **NIT Warangal, IIM Ahmedabad** and having **20 Years of experience** in student counseling. Sir will deliver a talk on "Career Options After Graduation".

**All the students and parents are invited (Entry is free)**

**Venue:** Govt. Degree College for Men  
Doctors Colony, B. Camp, KURNOOL.

**Date:** 25-07-2013 (Thursday)

**Time:** 10:00 A.M.

**నైపుణ్యం పెంపొందించుకుంటే రాణింపు**

కర్నూలు (విద్య), న్యూస్‌లైన్: విద్యార్థులు సదస్సు నిర్వహించారు. కళాశాల ప్రిన్సిపాల్ విద్యతోపాటు వ్యక్తిగత నైపుణ్యాలు ఆయేషాఖాతూన్ అధ్యక్షత జరిగిన సదస్సులో జిల్లాలోని వివిధ కళాశాలల నుంచి పెంపొందించుకుంటేనే వివిధ ఉద్యోగాల్లో రాణించే అవకాశాలున్నాయని అహ్మదాబాద్ ఇంజనీరింగ్, ఎంబీఏ, ఎంసీఏ, పీజీ, డిగ్రీ ఐఐఐఎం కెరీర్ గైడ్‌స్ కౌన్సిలర్ బి.వెంకట విద్యార్థులు హాజరయ్యారు. కార్యక్రమంలో కళాశాల ప్రిన్సిపాల్ అధికారి ఎస్. అన్వర్, కెరీర్ గైడ్‌స్ కన్వీనర్ డాక్టర్ రంగారెడ్డి, ప్రభుత్వ పురుషుల డిగ్రీ కళాశాలలో 'డిగ్రీ తర్వాత.. ఉద్యోగ అవకాశాలు' అనే అంశంపై వివిధ సభ్యుల అధ్యాపకులు పాల్గొన్నారు.



ఆంధ్రవాణి

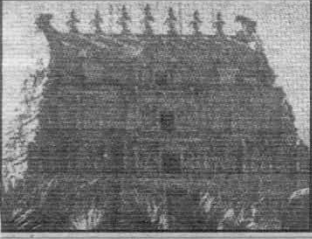
శుక్రవారం 19 జూలై 2013

PN0-4

## వ్యక్తిత్వ వికాసంపై అవగాహన

కర్నూలు విద్య న్యూస్ టుడే: స్థానిక డాక్టర్స్ కాలనీలోని ప్రభుత్వ డిగ్రీ కళాశాలలో గురువారం వ్యక్తిత్వ వికాస అభివృద్ధి అనే అంశంపై గురువారం అవగాహన కార్యక్రమం ఏర్పాటు చేశారు. సదస్సుకు విశ్రాంత ప్రీన్సిపల్ డాక్టర్ నాగరాజు వక్తగా హాజరై విద్యార్థులకు కమ్యూనికేషన్ స్కిల్స్ పై అవగాహన కల్పించారు. కళాశాల ప్రధానాధ్యాపకులు ఆయేషాఖాతున్ అధ్యక్షతన జరిగిన సదస్సులో అధ్యాపకులు, విద్యార్థులు పాల్గొన్నారు.

కర్నూలు



21 జూలై 2013

ఆదివారం

పేజీలు 16

### ఆంగ్ల విద్యపై అవగాహన సదస్సు

స్థానిక బి.కాంపులోని పురుషుల డిగ్రీ కళాశాలలో శనివారం ఆంగ్లవిద్యపై అవగాహన సదస్సు నిర్వహించారు. ఇందుకు కళాశాల ప్రీన్సిపల్ ఆయేషాఖాతున్ అధ్యక్షత వహించారు. సదస్సుకు విశ్రాంత ఆంగ్ల అధ్యాపకులు డా.ఎం.శరత్ బాబు ముఖ్య అతిథిగా విచ్చేసి విద్యార్థులకు ఆంగ్లవిద్యపై ఉపన్యసించారు. ఆంగ్లంలో చూట్టాడటం, రాయటం ద్వారా సంఘంలోనూ, చదువులోనూ స్థాయిని పెంచుకొని మంచి ఉద్యోగాలను సాధించుకోవటానికి, భవిష్యత్తులో ఎదగడానికి ఉపయోగపడతాయని సూచించారు. ఇందుకు సూచనలు సలహాలు, మెళకువలను తెలిపారు. సదస్సుకు విద్యార్థులతో పాటు అధ్యాపకులు డా.అక్బర్ బాను, డా.భారతి, మాధురి, డా.మాధవి, మారుతి కుమారి, ఒబుళపతి, సుధాకర్, శ్రీదర్ పాల్గొన్నారు.